Course information					
Subject: Design and Technology - Product Design - KS5 (Years 12-13)					
Subject	Design and Technology -	Subject leader contact	Mr J Poote		
	Product Design	information	jpoote@cottesloe.bucks.sch.uk		
Examination	Pearson (Edexcel) GCE	Specification Code	9DT0		
Board					

## **Subject Content:**

Product Design is about equipping students with design skills for the future - Students will be able to recognise design needs and develop an understanding of how current global issues, including integrating technology, impacts today's world.

A-level students will have the confidence to innovate and produce creative design solutions as they develop their own design brief with a client/end-user. The course encourages the development of creativity and innovation.

# **Additional Equipment Needed**

- A device that can access the internet and be able to research, create and edit documents and presentations. Ideally a Chromebook or laptop/desktop PC or Mac.
- Mechanical Pencil
- Copic Spirit Markers (specific information will be given to students)

## **Assessment Details:**

Written examination: 2 hours 30 minutes- 50% of the qualification 120 marks

**Component 1** Principles of Design and Technology (exam)

## **Theoretical Assessment includes**

- Topic 1: Materials
- Topic 2: Performance characteristics of materials
- Topic 3: Processes and techniques
- Topic 4: Digital technologies
- Topic 5: Factors influencing the development of products
- Topic 6: Effects of technological developments
- Topic 7: Potential hazards and risk assessment
- Topic 8: Features of manufacturing industries
- Topic 9: Designing for maintenance and the cleaner environment
- Topic 10: Current legislation
- Topic 11: Information handling, Modelling and forward planning
- Topic 12: Further processes and techniques.

## **Component 2 - Non-Examined Assessment**

Independent Design and Make Project - Teacher assessed unit 50% of the qualification 120 marks

#### **Assessment overview**

- Part 1- Identifying opportunities for design
- Part 2- Designing a Prototype
- Part 3 Making a Prototype
- Part 4 Evaluating own design and prototype

# What can I do to support my child at home?

# **Home Study and Independent Learning Parental Support Information**

- Encourage reading of design and technology news (<a href="https://www.wired.com">https://www.wired.com</a>) and new innovations in design, technology and materials.
- Be curious about how things work, take broken products apart to learn more about how they work and what they may be made from (you could even cannibalise them to make something new).
- Watch appropriate 'design and make' or 'how stuff is made' videos on Youtube
- Provide access to the internet and a device to help with homework on Google Classroom

# Recommended resources for the course:

#### Websites:

https://www.technologystudent.com

http://www.madehow.com

https://designmuseum.org

https://www.cat.org.uk

http://www.design-technology.info/home.htm

## Books:

My Revision Notes: Pearson Edexcel, A-Level Design and Technology (Product Design)

ISBN-13: 978-1510474154

Essential Maths Skills for AS/A Level Design and Technology

ISBN - 13: 978-1510417069

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## **Additional Information:**

Students will need to provide or fund materials throughout the course for the product they wish to design and make - Approximately  $\pm 15$  -20 per year. Drawing pens and a pack of coloured pencils are essential items for this course.