Subject		Course information						
Subject	Year: 12 &13 Subject: A Level DT							
•••••]•••	DT Product Design	Subject Lead	Mrs C Hankin					
-	Resistant Materials	contact information	Mr J Poote					
Examination	Edexcel GCE	Specification Code	9DTO					
Board								
Subject Content		·	·					
-		-	Students will be able to recognise design					
	p an understanding of how	w current global issues, including	integrating technology, impacts on					
today's world. At A lovel students	e will have the confidence	to innovato and produce creativ	e design solutions as they develop their					
		•	pment of creativity and innovation.					
Additional Equip	ment Needed							
Students will need	I to provide or fund materi	ials for the making challenges th	oughout the course.					
		Assessment Details:						
Written examinat	ion: 2 hours 30 minutes.	50% of the qualification 120 mar	ks					
		chnology Paper code; 9DT0/01						
-	essment includes							
Materials								
Performance cha	aracteristics of materials							
Digital Technolog	jies							
Factors influenci	ng the development of pro	oducts						
Effects of techno	logical developments							
Potential hazard	s and risk assessment							
Features of man	ufacturing industries							
-	enance and a cleaner env	vironment						
Current legislatio								
	lling, Modelling and plann	ing						
Further processe	es and techniques							
Non Examined A	ssessment							
	unit 50% of the qualification	tion 120 marks						
Component 2	on and Make Project: Pap							
Component 2	gn and Make Project: Pap /erview							
Component 2 Independent Design Assessment ov		per code; 9DT0/02						
Component 2 Independent Design Assessment ov	verview ng opportunities for desigr	per code; 9DT0/02						
Component 2 Independent Design Assessment of Part 1- Identifyir Part 2- Designin Part 3 - Making	/erview ng opportunities for desigr g a Prototype a Prototype	ber code; 9DT0/02						
Component 2 Independent Design Assessment of Part 1- Identifyir Part 2- Designin Part 3 - Making	verview ng opportunities for desigr g a Prototype	ber code; 9DT0/02						
Component 2 Independent Design Assessment of Part 1- Identifyir Part 2- Designin Part 3 - Making	verview ng opportunities for desigr g a Prototype a Prototype ng own design and protot	ber code; 9DT0/02 n ype	nome?					
Component 2 Independent Design Assessment ov Part 1- Identifyir Part 2- Designin Part 3 - Making Part 4 - Evaluati	verview ng opportunities for desigr g a Prototype a Prototype ng own design and protot	ber code; 9DT0/02 n ype an I do to support my child at h	nome?					
Component 2 Independent Desig Assessment ov Part 1- Identifyir Part 2- Designin Part 3 - Making Part 4 - Evaluati	verview ng opportunities for design g a Prototype ng own design and protot What ca for parents What can t	ber code; 9DT0/02 n ype an I do to support my child at h	nome?					
Component 2 Independent Desig Assessment ov Part 1- Identifyir Part 2- Designin Part 3 - Making Part 4 - Evaluati	verview ang opportunities for design a Prototype a Prototype ng own design and protot What ca for parents What can t words provided in class.	ber code; 9DT0/02 hype an I do to support my child at H hey do to help us?	nome?					
Component 2 Independent Design Assessment ov Part 1- Identifyir Part 2- Designin Part 3 - Making Part 4 - Evaluati Specific advice for - Learn key - Provide a	verview ag opportunities for design g a Prototype a Prototype ng own design and protot What ca for parents What can t words provided in class. to help with homework	ber code; 9DT0/02 hype an I do to support my child at F hey do to help us?						
Component 2 Independent Design Assessment ov Part 1- Identifyir Part 2- Designin Part 3 - Making Part 4 - Evaluati Specific advice for - Learn key - Provide a - Discuss th	verview ag opportunities for design ag a Prototype a Prototype ng own design and protot What ca tor parents What can t words provided in class. to help with homework the topics that have been of	ber code; 9DT0/02 ype an I do to support my child at F hey do to help us?						
Component 2 Independent Design Assessment ov Part 1- Identifyir Part 2- Designin Part 3 - Making Part 4 - Evaluati Specific advice for - Learn key - Provide a - Discuss th - Ask your of	Ag opportunities for design og a Prototype a Prototype ng own design and protot What ca for parents What can t words provided in class. to help with homework he topics that have been of child to explain what they	ber code; 9DT0/02 ype an I do to support my child at F hey do to help us?						

Recommended resources for the course:						
Websites: www.technologystudent.com, www.bbc.com/bitesize, www.mr-dt.com,						
Books: CGP Design and Technology Revision Guide ISBN 978 1 78294 752 3						
EDEXCEL A Level Design & Technology Resistant Materials ISBN 978-0-435757-78-6						
EDEXCEL A Level Design & Technology Graphic Products ISBN 978-0-435757-79-3						
Both books will be required for this course. Second hand books may be available from 'Ebay, Amazon,						
Book Depository'.						
Apps: Youtube videos 'How to						
Teaching Staff Contact Details						
Name	Role	Email		Tel		

Name	Role	Email	Tel			
Mrs Hankin	DT Teacher	chankin@cottesloe.bucks.sch.uk	01296 688264			
Mr Poote	DT Teacher	jpoote@cottesloe.bucks.sch.uk	01296 688264			
Additional Information: Students will need to provide or fund materials throughout the course for the product they						

wish to design and make - Approximately £15 -20 per year. Drawing pens and a pack of coloured pencils are essential items for this course.