

## Course information

**Year: 7**

**Subject: English**

<b>Subject</b>	English Language and English Literature	<b>Subject Lead</b>	Mrs. Joanne Webber
		<b>Contact Information</b>	jwebber@cottesloe.bucks.sch.uk

### Subject Content:

#### THEME: *The Gothic and Magical Realism*

Students will focus on developing Narrative Voices in their writing through their study of the following units of work:

#### Term One:

- ***Gothic Horror***: extracts.
- ***Sinister Stories***.

#### Term Two:

- ***Skellig*** by David Almond.
- ***Magical Realism***: extracts.

#### Term Three:

- **Poisonous Poetry**
- ***Kill or Cure*** and ***Looking for Adventure***: Non-Fiction Units.

Students will usually have 2 English teachers teaching each Year 7 group, and that is why there are two units in every term.

### Accelerated Reader:

Students will have an additional lesson – usually based in the library – where they develop their reading skills by choosing books that they want to read; reading them and then taking quizzes on them. One lesson will take place per fortnight and will be taught by an English teacher. Students are encouraged to read their reading books at home so that they complete a book every two weeks.

**Additional Equipment Needed:** Dictionary/thesaurus. A reading book for independent reading at the start of every lesson.

### Assessment Details:

**There are Three major assessment points throughout the year where students will sit a Summative Assessment:**

**Term One:** Creative Writing (Language)

**Term Two:** A Response to the reading of Skellig (Language)

**Term Three:** A Thematic Analysis of a Poem (Literature)

**In addition, students will be assessed using a range of formative assessments in class each half term as each unit of work progresses.**

**Spelling and Grammar Skills to be Mastered by the End of Year 7:**

**Secure use of:**

Full stops, capital letters, commas, standard English, high-frequency spellings, question marks, speech marks, apostrophes, exclamation marks.

### **What can I do to support my child at home?**

Be interested in what your child has been learning in English - ask them to explain it to you and identify their areas of strength to build confidence. Proofread your child's homework and encourage them to edit and refine their work before handing it in. Target key spellings with your child to ensure high levels of accuracy, especially for commonly misspelt words. Encourage your child to read – the best way to do this is to model good reading habits and discuss with them what you have been reading. Reading for pleasure will help develop skills needed for GCSE whether this be novels, non-fiction, articles or blogs. Encourage your child to complete homework and speak to their teachers before the deadline if there are issues. Have conversations around current affairs. Have a 'Word of the Week' so that you help to enhance the vocabulary of your child – and encourage them to use that word in school and in the home.

### **Recommended resources for the course:**

**Websites:** School Website (English), BBC Bitesize

Accelerated Reader- Renaissance Website

The Cambridge Online Dictionary

RSC online.

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<b>Name</b>	<b>Role</b>	<b>Email</b>
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