

## Course information

**Year: 8**

**Subject: English**

<b>Subject</b>	English Language and English Literature	<b>Subject Lead</b>	Mrs. Joanne Webber
		<b>Contact Information</b>	jwebber@cottesloe.bucks.sch.uk

### Subject Content:

#### THEME: *Protest*

Students will focus on developing Narrative Opinions in their writing through their study of the following units of work:

#### Term One:

- *The Hate U Give*: Angie Thomas
- *Prejudice and Discrimination*: Fictional and Non-fictional Extracts

#### Term Two:

- *Blood Brothers*: Willy Russell
- *Protest Poetry*

#### Term Three:

- *Persuasive Writing*: The Art of Rhetoric and the Theme of Protest
- *Romeo and Juliet*: William Shakespeare

Students will usually have 2 English teachers teaching each Year 8 group, and that is why there are two units in every term.

### Accelerated Reader:

Students will have an additional lesson – usually based in the library – where they develop their reading skills by choosing books that they want to read; reading them and then taking quizzes on them. One lesson will take place per fortnight and will be taught by an English teacher. Students are encouraged to read their reading books at home so that they complete a book every two weeks.

**Additional Equipment Needed:** Dictionary/thesaurus. A reading book for independent reading at the start of every lesson.

### Assessment Details:

**There are Three major assessment points throughout the year where students will sit a Summative Assessment:**

**Term One:** Literature response to *The Hate U Give*.

**Term Two:** Newspaper article on the events of *Blood Brothers* (Language)

**Term Three:** Literature response to *Romeo and Juliet*.

**In addition, students will be assessed using a range of formative assessments in class each half term as each unit of work progresses.**

### Spelling and Grammar Skills to be Mastered by the End of Year 8:

#### Understanding and exploring the use of:

Full stops, capital letters, commas, standard English, Tier 2 and 3 higher-frequency spellings, question marks, speech marks, apostrophes, ellipsis, sentence forms, proofreading, semi-colons, colons, hyphens, brackets.

### What can I do to support my child at home?

Be interested in what your child has been learning in English - ask them to explain it to you and identify their areas of strength to build confidence. Proofread your child's homework and encourage them to edit and refine their work before handing it in. Target key spellings with your child to ensure high levels of accuracy, especially for commonly misspelt words. Encourage your child to read – the best way to do this is to model good reading habits and discuss with them what you have been reading. Reading for pleasure will help develop skills needed for GCSE whether this be novels, non-fiction, articles or blogs. Encourage your child to complete homework and speak to their teachers before the deadline if there are issues. Have conversations around current affairs. Have a 'Word of the Week' so that you help to enhance the vocabulary of your child – and encourage them to use that word in school and in the home.

### Recommended resources for the course:

**Websites:** School Website (English), BBC Bitesize

Accelerated Reader- Renaissance Website

The Cambridge Online Dictionary

RSC online.

**Books:** Anything to encourage reading for pleasure.

**Teaching Staff Contact Details:**

<b>Name</b>	<b>Role</b>	<b>Email</b>	<b>Tel</b>
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<b>Additional Information:</b>			