

Course information			
Year: 10		Subject: English (Key Stage 4)	
Subject	English Language and English Literature	Subject Lead contact information	Mrs. Joanne Webber jwebber@cottesloe.bucks.sch.uk
Examination Board	AQA	Specification Code	8700 (Language) 8702 (Literature)
Subject Content: English Language Papers 1 and 2 <i>An Inspector Calls:</i> J.B Priestley Power and Conflict Poetry Anthology <i>Macbeth:</i> Shakespeare			
Additional Equipment Needed: Dictionary / Relevant Revision Guides			
Assessment Details:			
Two GCSE-style assessments will take place every half term. To be successful students will need to be able to:			
Language			
<ul style="list-style-type: none"> ● Identify and interpret explicit and implicit information and ideas. Select and synthesise evidence from different texts. ● Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views. ● Evaluate texts critically and support this with appropriate textual references. ● Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different purposes and audiences. ● Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts. ● Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. 			
Literature			
<ul style="list-style-type: none"> ● Read, understand and respond to texts. Students should be able to: maintain a critical style and develop an informed personal response using textual references, including quotations, to support and illustrate interpretations. Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts. ● Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate. ● Identify and interpret explicit and implicit information and ideas. Select and synthesise evidence from different texts. ● Evaluate texts critically and support this with appropriate textual references. 			
What can I do to support my child at home?			
Be interested in what your child has been learning in English. Ask to see your child's exercise book – if they will let you! – and engage with them by getting them to explain classwork tasks to you. Proofread your child's homework and encourage them to edit and refine their work before handing it in. Encourage your child to read books (the best way to do this is to model good reading habits and discuss with them what you have been reading); to complete homework and to attend any after school help sessions. Also encourage your child to read quality newspapers, journals, blogs and magazines – these can be online versions. Have conversations around current affairs. Have a Word of the Week - so that you help to enhance the vocabulary of your child – and encourage them to use that word in school and in the home.			

Home Study and Independent Learning Parental Support Information

Recommended resources for the course:

Websites: School Website (English), BBC Bitesize, Mr. Bruff

Books: Revision Guides. CGP Revision Guides for all of the set texts and English Language papers are available to purchase from the school shop and Amazon. (See the English Section of the School website for more specific details.)

Apps: PIXL Lit Revision App

Teaching Staff Contact Details

Name	Role	Email	Tel
Ms. Parris Hammons	Assistant Subject Lead	gparris@cottesloe.bucks.sch.uk	01296 688264