

Course information			
Year: 12 and 13		Subject: A level French	
Subject	French	Subject Lead contact information	Mrs E. McMinn emcminn@cottesloe.bucks.sch.uk
Examination Board	AQA	Specification Code	8658
Subject Content			
<p>Year 12: Topic 1: Aspect of French-speaking society: Current trends.</p> <ol style="list-style-type: none"> 1. Changing families 2. Cyber society 3. Volunteering <p>Topic 2: Artistic culture in the French-speaking world.</p> <ol style="list-style-type: none"> 1. A proud cultural heritage. 2. Contemporary French music 3. Cinema <p>Study of a film: L'auberge Espagnole Study of a book: Un sac de bille</p>			
<p>Year 13: Topic 3: Current issues in French-speaking society.</p> <ol style="list-style-type: none"> 1. Positive aspects of a diverse society. 2. Marginalisation. 3. Treatment of criminals. <p>Topic 4: Aspects of political life in French-speaking society.</p> <ol style="list-style-type: none"> 1. Young people's political commitment. 2. Strikes and protests. 3. Immigration. 			
<p>Individual research project: Planning, research and preparation for an individual research project relating to French language culture. Topic of student choice.</p>			
Additional Equipment Needed			
A bilingual dictionary			
Assessment Details:			
<p>The A-level course is linear, and will be assessed at the end of Year 13. There are three exam components.</p> <p>Paper 1: Listening, Reading and Writing. 2 hours 30 minutes 50% of A-level</p> <p>Paper 2: Writing (Two essays) 2 hours 20% of A-level</p> <p>Paper 3: Speaking 21 to 23 minutes including 5 minutes preparation time 30% of A level</p> <p>These exams assess the course's four key topic areas, with Paper Two focusing on the book and the film studied in Y12.</p>			

Additionally there are regular vocabulary tests, end of unit assessments (6 in Year 12, 6 in Y13) and mock examinations as per the school calendar in both year 12 and 13.

What can I do to support my child at home?

- Take an interest and ask them about their French lessons
- Talk to them about their independent research projects
- Ensure they have completed any homework or independent revision
- Encourage practice with any French-speaking friends or family
- Put the French audio/subtitles on a favourite family film
- Play French-language radio stations if you have digital or internet radio
- Change the language settings on your child's phone or computer to French
- Encourage visits to exhibitions or museums relating to French culture
- If possible, consider a family holiday to a French-speaking country!
- If possible, consider doing work experience in a French-speaking country!
- Allow your child to find a French-language series to watch on Netflix (please pre-watch to check for appropriateness!)

Recommended resources for the course:

Websites:

- <https://www.aqa.org.uk/subjects/languages/as-and-a-level/french-7652>
- <https://www.bonjourdefrance.co.uk/learn-french-online/grammar/exercices-intermediate>
- <https://www.collinsdictionary.com/dictionary/english-french>
- www.senecalearning.com
- www.memrise.com
- www.languagesonline.org.uk
- <https://conjugator.reverso.net/conjugation-french.html>
- <https://français.lingolia.com/en/>
- <https://lingua.com/french/reading/>
- <https://monquotidien.playbacpresse.fr/>

Books:

- A bilingual dictionary
- If you wish to purchase a revision guide for your child, choose one which contains audio (either CD or download) to practice listening skills

Apps: Kerboodle, DuoLingo, Memrise, Seneca Learning, Mindsnacks, Newshound

Teaching Staff Contact Details

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Additional Information: