

<b>Course information</b>			
<b>Year: 8</b>		<b>Subject: French</b>	
<b>Subject</b>	French	<b>Subject Lead contact information</b>	Mrs E. McMinn emcminn@cottesloe.bucks.sch.uk
<b>Examination Board</b>	N/A	<b>Specification Code</b>	
<b>Subject Content</b>			
<p>In Year 8 students will be able to talk confidently about their day-to-day activities and compare them to events in their past as well as learning about significant cultural aspects of everyday French life such as fashion and food.</p> <p>The key topics are:</p> <ul style="list-style-type: none"> <li>- Clothes and fashion</li> <li>- Food and restaurants</li> <li>- Holidays</li> <li>- The perfect tense</li> </ul> <p>Course content is supported by the “Allez” series of publications.</p>			
<b>Additional Equipment Needed</b>			
A French/English dictionary (we recommend the Collins dictionaries, or any with verb tables and a glossary of key terms included)			
<b>Assessment Details:</b>			
<p>Students are assessed at various end points throughout the course. Their speaking, listening, reading and writing competencies are evaluated.</p> <p>Students should ultimately be able to:</p> <ul style="list-style-type: none"> <li>• Recognise extended phrases which have been taught in lessons when read or heard</li> <li>• Give longer responses in French to simple questions asked in French</li> <li>• Give extended personal opinions on a range of topics, including those from Year 7</li> <li>• Accurately copy out French words and phrases</li> <li>• Understand the concept of genders of nouns and have some awareness of cases</li> <li>• Produce passages of written work from memory or with a model text</li> <li>• Infer meaning from extended texts or unfamiliar vocabulary</li> <li>• Be able to comprehend and/or narrate events using two different tenses</li> </ul>			
<b>What can I do to support my child at home?</b>			
<ul style="list-style-type: none"> <li>• Take an interest and get them to teach you what they have learned in their French lessons</li> <li>• Ensure they have packed their exercise book, and read through the last lesson’s vocabulary the night before</li> <li>• Encourage practice with any French-speaking friends or family</li> <li>• Put the French audio/subtitles on a favourite family film</li> <li>• Encourage and be positive about the value of learning another language – it directly improves literacy in English!</li> </ul>			
<b>Recommended resources for the course:</b>			
<p><b>Websites:</b></p> <ul style="list-style-type: none"> <li>- DuoLingo, practice listening/speaking/reading/writing - <a href="http://www.duolingo.com">www.duolingo.com</a></li> <li>- WordReference, online dictionary resource - <a href="https://www.wordreference.com/enfr/">https://www.wordreference.com/enfr/</a></li> <li>- Languages Online, grammar tasks - <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></li> <li>- Memrise, revision activities - <a href="http://www.memrise.com">www.memrise.com</a></li> </ul> <p><b>Books:</b> A French/English dictionary (we recommend the Collins dictionaries, or any with verb tables and a glossary of key terms included)</p> <p><b>Apps:</b> DuoLingo, Mindsnacks, Memrise</p>			
<b>Teaching Staff Contact Details</b>			
<b>Name</b>	<b>Role</b>	<b>Email</b>	<b>Tel</b>
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## Home Study and Independent Learning Parental Support Information

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Mrs L. Rudge	Teacher of French	lrudge@cottesloe.bucks.sch.uk	01296 688264
<b>Additional Information:</b> Please make sure your child has added themselves to their French Google Classroom to access all homework set.			