

<b>Course information</b>			
<b>Year: 8</b>		<b>Subject: German</b>	
<b>Subject</b>	German	<b>Subject Lead contact information</b>	Mr P. Gracey pgracey@cottesloe.bucks.sch.uk
<b>Examination Board</b>	N/A	<b>Specification Code</b>	
<b>Subject Content</b>			
<p>In Year 8 students will be able to talk confidently about their free time, holidays and future plans as well as learning about significant cultural aspects of everyday German life, such as sporting events and festivals.</p> <p>The key topics are:</p> <ul style="list-style-type: none"> <li>• Free time / Hobbies</li> <li>• Holidays</li> <li>• Festivals</li> <li>• Future plans</li> </ul> <p>Course content is supported by the “Echt” series of publications.</p>			
<b>Additional Equipment Needed</b>			
A German/English dictionary (we recommend the Collins dictionaries, or any with verb tables and a glossary of key terms included)			
<b>Assessment Details:</b>			
<p>Students are assessed at various end points throughout the course. Their speaking, listening, reading and writing competencies are evaluated.</p> <p>Students should ultimately be able to:</p> <ul style="list-style-type: none"> <li>• Recognise extended phrases which have been taught in lessons when read or heard</li> <li>• Give longer responses in German to simple questions asked in German</li> <li>• Give extended personal opinions on a range of topics, including those from Year 7</li> <li>• Accurately copy out German words and phrases</li> <li>• Understand the concept of genders of nouns and have some awareness of cases</li> <li>• Produce passages of written work from memory or with a model text</li> <li>• Infer meaning from extended texts or unfamiliar vocabulary</li> <li>• Be able to comprehend and/or narrate events using two different tenses</li> </ul>			
<b>What can I do to support my child at home?</b>			
<ul style="list-style-type: none"> <li>• Take an interest and get them to teach you what they have learned in their German lessons</li> <li>• Ensure they have packed their exercise book, and read through the last lesson’s vocabulary the night before</li> <li>• Encourage practice with any German-speaking friends or family</li> <li>• Put the German audio/subtitles on a favourite family film</li> <li>• Encourage and be positive about the value of learning another language – it directly improves literacy in English!</li> </ul>			
<b>Recommended resources for the course:</b>			
<b>Websites:</b>			
<ul style="list-style-type: none"> <li>- LEO online dictionary - <a href="https://dict.leo.org/englisch-deutsch/">https://dict.leo.org/englisch-deutsch/</a></li> <li>- DuoLingo, practice listening/speaking/reading/writing - <a href="http://www.duolingo.com">www.duolingo.com</a></li> <li>- Languages Online, grammar tasks - <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></li> <li>- Memrise, revision activities - <a href="http://www.memrise.com">www.memrise.com</a></li> </ul>			
<b>Books:</b> A German/English dictionary (we recommend the Collins dictionaries, or any with verb tables and a glossary of key terms included)			
<b>Apps:</b> DuoLingo, Mindsnacks, Memrise			
<b>Teaching Staff Contact Details</b>			
<b>Name</b>	<b>Role</b>	<b>Email</b>	<b>Tel</b>
Miss R. Goddard	Head of Modern Foreign Languages	rgoddard@cottesloe.bucks.sch.uk	01296 688264
Mr P. Gracey	Head of German	pgracey@cottesloe.bucks.sch.uk	01296 688264
Mrs L. Rudge	Teacher of German	lrudge@cottesloe.bucks.sch.uk	01296 688264
<b>Additional Information:</b>			
Please make sure your child has added themselves to their German Google Classroom to access all homework set.			