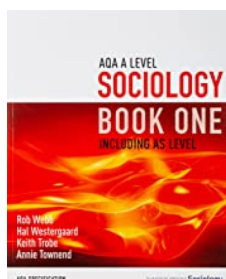


<b>Course information</b>			
<b>Year: Year 12 Subject: Sociology</b>			
<b>Subject</b>	Sociology	<b>Subject Lead contact information</b>	
<b>Examination Board</b>	AQA	<b>Specification Code</b>	AQA Sociology A-Level 7192
<b>Subject Content</b>			
<b>Research Methods</b>			
Students must examine the following areas:			
<ul style="list-style-type: none"> <li>● quantitative and qualitative methods of research; research design</li> <li>● sources of data, including questionnaires, interviews, participant and non-participant observation, experiments, documents and official statistics</li> <li>● the distinction between primary and secondary data, and between quantitative and qualitative data</li> <li>● the relationship between positivism, interpretivism and sociological methods; the nature of 'social facts'</li> <li>● the theoretical, practical and ethical considerations influencing choice of topic, choice of method(s) and the conduct of research.</li> </ul>			
<b>Education</b>			
Students are expected to be familiar with sociological explanations of the following content:			
<ul style="list-style-type: none"> <li>● the role and functions of the education system, including its relationship to the economy and to class structure</li> <li>● differential educational achievement of social groups by social class, gender and ethnicity in contemporary society</li> <li>● relationships and processes within schools, with particular reference to teacher/pupil relationships, pupil identities and subcultures, the hidden curriculum, and the organisation of teaching and learning</li> <li>● the significance of educational policies, including policies of selection, marketisation and privatisation, and policies to achieve greater equality of opportunity or outcome, for an understanding of the structure, role, impact and experience of and access to education; the impact of globalisation on educational policy.</li> </ul>			
<b>Families and Households</b>			
Students are expected to be familiar with sociological explanations of the following content:			
<ul style="list-style-type: none"> <li>● the relationship of the family to the social structure and social change, with particular reference to the economy and to state policies changing patterns of marriage, cohabitation, separation, divorce, childbearing and the life course, including the sociology of personal life, and the diversity of contemporary family and household structures</li> <li>● gender roles, domestic labour and power relationships within the family in contemporary society</li> <li>● the nature of childhood, and changes in the status of children in the family and society</li> <li>● demographic trends in the United Kingdom since 1900: birth rates, death rates, family size, life expectancy, ageing population, and migration and globalisation.</li> </ul>			
<b>Methods in Context</b>			
Students must be able to apply sociological research methods to the study of education.			

### Additional Equipment Needed



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### Assessment Details:

All exams take place at the end of the second year of the A-Level

<b>Paper 1: Education with Theory and Methods</b>	<b>Paper 2: Topics in Sociology</b>	<b>Paper 3: Crime and Deviance with Theory and Methods</b>
2 hour written exam 80 marks 33.3% of A-level	2 hour written exam 80 marks 33.3% of A-level	2 hour written exam 80 marks 33.3% of A-level
Questions	Questions	Questions
Education: short answer and extended writing, 50 marks Methods in Context: extended writing, 20 marks Theory and Methods: extended writing, 10 marks	Section A: extended writing, 40 marks Section B: extended writing, 40 marks	Crime and Deviance: short answer and extended writing, 50 marks  Theory and Methods: extended writing, 30 marks

### What can I do to support my child at home?

When studying Sociology at The Cottesloe School, students are encouraged to embark upon a quest for answers to questions regarding certain phenomena that exist within society such as; ‘Why are certain ethnicities more likely to be over-represented in the criminal justice system?’ and ‘How does a modern western notion of childhood impact the notion of childhood globally?’. The main focus of Sociology is to develop critical thinking skills in our students, encouraging them to question the ‘everyday’ and dig deeply into why things are the way they are in society. Developing knowledge and awareness of correlation and causations between different aspects of society and communities is at the heart of sociological study. The following tasks will support students’ study of A Level Sociology;

- Encouraging them to engage with news stories that are relevant to the subject
- Discussing key societal trends and issues and encouraging students to think critically about these
- Visiting places with key sociological significance, such as the Anthropology Museum, Cambridge

## Home Study and Independent Learning Parental Support Information

- Assisting your child with remembering keywords and concepts (these are available in electronic form from the department)
- Assisting your child in memorising sociologists and their studies in order for students to be able to apply these in their essay writing

### Recommended resources for the course:

These are hyperlinked for ease

#### Recommended News Sites for Sociology Students

- The Conversation
- The Guardian
- Al Jazeera
- The Week
- <https://www.britsoc.co.uk/>
- <https://baumaninstitute.leeds.ac.uk/this-is-not-an-obituary/>
- <http://www.ise.ac.uk/sociology>
- <http://www.sociology.org.uk/cload.htm>
- <https://sociologytwynham.com/revision-exercises/>
- <https://www.youtube.com/channel/UC2YEGWfZ0lihoOD7JNkDx2g/videos?flow=grid&sort=p&view=0>

### Teaching Staff Contact Details

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Miss C Cowley	Class Teacher	ccowley@cottesloe.bucks.sch.uk	

**Additional Information:**