

Course information
Year: Year 13 Subject: Sociology

Subject	Sociology	Subject Lead contact information	
Examination Board	AQA	Specification Code	AQA Sociology A-Level 7192

Subject Content

The second year content is listed below.

Crime and Deviance

Students are expected to be familiar with sociological explanations of the following content:

- crime, deviance, social order and social control
- the social distribution of crime and deviance by ethnicity, gender and social class, including recent patterns and trends in crime
- globalisation and crime in contemporary society; the media and crime; green crime; human rights and state crimes
- crime control, surveillance, prevention and punishment, victims, and the role of the criminal justice system and other agencies

Beliefs in Society

Students are expected to be familiar with sociological explanations of the following content:

- ideology, science and religion, including both Christian and non-Christian religious traditions
- the relationship between social change and social stability, and religious beliefs, practices and organisations
- religious organisations, including cults, sects, denominations, churches and New Age movements, and their relationship to religious and spiritual belief and practice
- the relationship between different social groups and religious/spiritual organisations and movements, beliefs and practices
- the significance of religion and religiosity in the contemporary world, including the nature and extent of secularisation in a global context, and globalisation and the spread of religions.

Theory and Methods

Students must examine the following areas:

- quantitative and qualitative methods of research; research design
- sources of data, including questionnaires, interviews, participant and non-participant observation, experiments, documents and official statistics
- the distinction between primary and secondary data, and between quantitative and qualitative data
- the relationship between positivism, interpretivism and sociological methods; the nature of 'social facts'

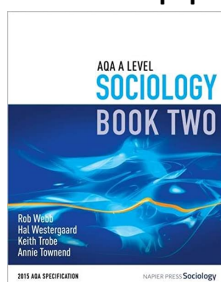
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- the distinction between primary and secondary data, and between quantitative and qualitative data
- the relationship between positivism, interpretivism and sociological methods; the nature of 'social facts'
- the theoretical, practical and ethical considerations influencing choice of topic, choice of method(s) and the conduct of research
- consensus, conflict, structural and social action theories
- the concepts of modernity and post-modernity in relation to sociological theory
- the nature of science and the extent to which Sociology can be regarded as scientific
- the relationship between theory and methods
- debates about subjectivity, objectivity and value freedom
- the relationship between Sociology and social policy.

Additional Equipment Needed



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Assessment Details:

All exams take place at the end of the second year of the A-Level

Paper 1: Education with Theory and Methods	Paper 2: Topics in Sociology	Paper 3: Crime and Deviance with Theory and Methods
2 hour written exam 80 marks 33.3% of A-level Questions Education: short answer and extended writing, 50 marks Methods in Context: extended writing, 20 marks Theory and Methods: extended writing, 10 marks	2 hour written exam 80 marks 33.3% of A-level Questions Section A: extended writing, 40 marks Section B: extended writing, 40 marks	2 hour written exam 80 marks 33.3% of A-level Questions Crime and Deviance: short answer and extended writing, 50 marks Theory and Methods: extended writing, 30 marks

What can I do to support my child at home?

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When studying Sociology at The Cottesloe School, students are encouraged to embark upon a quest for answers to questions regarding certain phenomena that exist within society such as; 'Why are certain ethnicities more likely to be over-represented in the criminal justice system?' and 'How does a modern western notion of childhood impact the notion of childhood globally?'. The main focus of Sociology is to develop critical thinking skills in our students, encouraging them to question the 'everyday' and dig deeply into why things are the way they are in society. Developing knowledge and awareness of correlation and causations between different aspects of society and communities is at the heart of sociological study.

The following tasks will support students' study of A Level Sociology;

- Encouraging them to engage with news stories that are relevant to the subject
- Discussing key societal trends and issues and encouraging students to think critically about these
- Visiting places with key sociological significance, such as the Anthropology Museum, Cambridge
- Assisting your child with remembering keywords and concepts (these are available in electronic form from the department)
- Assisting your child in memorising sociologists and their studies in order for students to be able to apply these in their essay writing

Recommended resources for the course:

Recommended News Sites for Sociology Students

- [The Conversation](#)
- [The Guardian](#)
- [Al Jazeera](#)
- [The Week](#)
- <https://www.britsoc.co.uk/>
- <https://baumaninstitute.leeds.ac.uk/this-is-not-an-obituary/>
- <http://www.lse.ac.uk/sociology>
- <http://www.sociology.org.uk/cload.htm>
- <https://sociologytwynham.com/revision-exercises/>
- <https://www.youtube.com/channel/UC2YEGWfZ0lihoOD7JNkDx2g/videos?flow=grid&sort=p&view=>

Teaching Staff Contact Details

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Additional Information: