

| <b>Course information</b>   |           |   |                            |
|---|-----------|---|----------------------------|
| <b>Year: 10</b>   |           | <b>Subject: Geography</b>               |                            |
| <b>Subject</b>  | GEOGRAPHY | <b>Subject Lead contact information</b> | Mr. Pye Head of Humanities |
| <b>Examination Board</b>  | AQA       | <b>Specification Code</b>               | 8035                       |
| <p><b>Subject Content</b></p> <p>Geography enables a variety of teaching and learning approaches. Geography is exciting and relevant and gives a balanced framework of physical and human themes and investigates the link between them. Students will travel the world from their classroom, exploring case studies in the United Kingdom (UK), higher-income countries (HICs), newly emerging economies (NEEs) and lower-income countries (LICs). Topics of study include climate change, poverty, deprivation, global shifts in economic power and the challenge of sustainable resource use. Students are also encouraged to understand their role in society, by considering different viewpoints, values and attitudes.</p> <p><b>Year 10 Topics :</b></p> <p><b><u>1. Living with the physical environment</u></b></p> <p>This unit is concerned with the dynamic nature of physical processes and systems, and human interaction with them in a variety of places and at a range of scales. The aims of this unit are to develop an understanding of the tectonic, geomorphological, biological and meteorological processes and features in different environments, and the need for management strategies governed by sustainability and consideration of the direct and indirect effects of human interaction with the Earth and the atmosphere.</p> <p><b>Section A: The challenge of natural hazards</b></p> <p>i. Natural hazards<br/>ii. Tectonic hazards<br/>iii. Weather hazards<br/>iv. Climate change</p> <p><b>Section B: The Living World</b></p> <p>i. Ecosystems<br/>ii. Tropical rainforests<br/>iii. Hot deserts</p> <p><b>Section C: Physical landscapes in the UK</b></p> <p>i. Physical landscapes in the UK<br/>ii. Coastal landscapes in the UK (Covered in the summer of Year 9)<br/>iii. River landscapes in the UK</p> |           |   |                            |
| <b>Additional Equipment Needed:</b> N/A   |           |   |                            |
| <b>Assessment Details:</b>  |           |   |                            |
| <p>To be successful students will need to be able to:</p> <ul style="list-style-type: none"> <li>• develop and extend their knowledge of locations, places, environments and processes, and of different scales including global; and of social, political and cultural contexts (know geographical material)</li> <li>• gain an understanding of the interactions between people and environments, change in places and processes over space and time, and the inter-relationship between geographical phenomena at different scales and in different contexts (think like a geographer)</li> </ul>  |           |   |                            |

## Home Study and Independent Learning Parental Support Information

- develop and extend their competence in a range of skills including those used in fieldwork, in using maps and GIS and in researching secondary evidence, including digital sources; and develop their competence in applying sound enquiry and investigative approaches to questions and hypotheses (study like a geographer)
- apply geographical knowledge, understanding, skills and approaches appropriately and creatively to real-world contexts, including fieldwork, and to contemporary situations and issues; and develop well-evidenced arguments drawing on their geographical knowledge and understanding (applying Geography).

### What can I do to support my child at home?

Encourage and help develop the child's passion and academic progress in the subject. This could be achieved by visits to key geographical locations, museums and exhibitions. In addition, this can be achieved by exposure to media sources like television documentaries, TED talks and news apps.

### Recommended resources for the course:

**Websites:** <https://www.aqa.org.uk/subjects/geography/gcse/geography-8035>  
<https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc>

**Books:** GCSE 9-1 Geography AQA Revision Guide by CGP  
 GCSE Geography AQA Student Book by Oxford

**Apps:** BBC news app

### Teaching Staff Contact Details

| Name          | Role                 | Email                             | Tel         |
|---------------|----------------------|-----------------------------------|-------------|
| Mr Pye        | Head of Humanities   | apye@cottesloe.bucks.sch.uk       | 01296668264 |
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| Mr Youngs     | Teacher of Geography | ayoungs@cottesloe.bucks.sch.uk    | 01296668264 |

### Additional Information:

Students will be required to complete two geography field visits over the course of the 2 year GCSE Geography programme.