

Course information**Year: 9****Subject: Geography**

Subject	GEOGRAPHY	Subject Lead contact information	Mr. Pye Head of Humanities
Examination Board	N/A	Specification Code	N/A

World Tour

The start of the year 9 programme of study allows students to undertake a “world tour” of locations across our globe. In each location students learn about the unique key geography of the area and important issues that relate to it. The parts of the world students will learn about include;

Iceland
The Sahel
The Middle East
Brazil
Russia

International development

Students learn about the variations in international development and the development gap that exists between the “rich” and “poor” parts of our world. Students also learn about the strategies used to try and reduce the development gap.

Coasts

As an island nation the coast has always been important. Students learn here about the physical features of coasts such as processes and the resulting landforms. Students also learn about changing coastal environments and how Humans strongly interact and change the coast to protect and use it as a resource.

Economic Activity and Natural Resources

Will we have any resources left for future generations? Can we continue to feed the World? What’s energy got to do with it? Is ‘doing nothing’ a viable option? These are some of the questions that we consider in this topic as the students seek to understand how human and physical processes interact to influence environments and how human activity relies on effective functioning of natural systems

Additional Equipment Needed : N/A

Assessment Details:

To be successful students will need to be able to:

- develop and extend their knowledge of locations, places, environments and processes, and of different scales including global; and of social, political and cultural contexts (know geographical material)
- gain understanding of the interactions between people and environments, change in places and processes over space and time, and the inter-relationship between geographical phenomena at different scales and in different contexts (think like a geographer)
- develop and extend their competence in a range of skills including those used in fieldwork, in using maps and GIS and in researching secondary evidence, including digital sources; and develop their competence in applying sound enquiry and investigative approaches to questions and hypotheses (study like a geographer)
- apply geographical knowledge, understanding, skills and approaches appropriately and creatively to real world contexts, including fieldwork, and to contemporary situations and issues; and develop well-evidenced arguments drawing on their geographical knowledge and understanding (applying geography).

Home Study and Independent Learning Parental Support Information

What can I do to support my child at home?

Encourage and help develop the child's passion and academic progress in the subject. This could be achieved by visits to key geographical locations, museums and exhibitions. In addition, this can be achieved by exposure to media sources like television documentaries, TED talks and news apps.

Recommended resources for the course:

Websites: [National Curriculum - Geography key stages 3 and 4](#)

[KS3 Geography](#)

Apps: BBC news app

Teaching Staff Contact Details

Name	Role	Email	Tel
Mr Pye	Head of Humanities	apye@cottesloe.bucks.sch.uk	01296668264
Mrs Knightley	Teacher of Geography	aknightely@cottesloe.bucks.sch.uk	01296668264
Mrs Chapman	Teacher of Geography	gchapman@cottesloe.bucks.sch.uk	01296668264
Miss Joyce	Teacher of Geography	tjoyce@cottesloe.bucks.sch.uk	01296668264
Mr Youngs	Teacher of Geography	ayoungs@cottesloe.bucks.sch.uk	01296668264

Additional Information:

Students will be required to complete two geography field visits over the course of the 2 year GCSE Geography programme.