

# The Cottesloe School Pupil Premium

## Statement

At The Cottesloe School our aim is to maximise the life skills of all of our students. This is underpinned by our mission statement that school should enable all young people to ***'Prepare, Aspire and Succeed'***. We know that quality first good teaching, will improve the attainment of our most vulnerable students, and as a school we ensure that staff continue to receive training in order to achieve this.

## Using the Pupil Premium

The Pupil Premium is an additional funding source allocated to schools specifically to support disadvantaged students. Schools have the freedom to spend this allocation in a way they think will best support raising the achievement of students who have been in receipt of free school meals (FSM) within the last six years. Additionally, Pupil Premium Plus (PP+) is for students who are or have previously been looked after children (LACs). The school receives this as additional 'ring-fenced' funding for these students. To be eligible for this PP+ funding. Students need to have been looked after continuously by the local authority for more than six months. The guidelines now state that Looked-after children and children adopted from care, on a special guardianship or child arrangements order are now eligible for PP+ funding (Post LAC).

Our strategy for use of pupil premium funding recognises the importance of quality first teaching and learning, alongside outstanding pastoral support, to raise achievement and engagement in learning. With this in mind, we adopt a number of approaches to ensure that we support the needs of our disadvantaged students.

The key aims for pupil premium funding are:

1. to improve attendance and punctuality
2. to raise progress and achievement
3. to provide additional support to students and parents
4. to help raise aspirations – including quality careers education and work related activity

Staff may bid for specific funding to support Pupil Premium students in their departments. These bids will be considered on merit alongside the whole school initiatives and programmes linked to our School Development Plan priorities.

The Headteacher and the Senior Leadership Team will ultimately decide how to best use Pupil Premium funding. However, there are several ways in which the school is held accountable for these decisions, including published school performance tables that clearly show the attainment of PP students.

The DfE link for the school's most recent validated KS4 outcomes is below:

<https://www.compare-school-performance.service.gov.uk/school/110533/the-cottesloe-school/secondary>

Scrutiny of whether schools are using their Pupil Premium funding effectively is an integral part of the new Ofsted Common Inspection Framework (CIF).

Ofsted will examine the performance of pupils in receipt of pupil premium funding to ensure that any performance gaps are closing.

<https://reports.ofsted.gov.uk/provider/23/110533>

### **How the Pupil Premium has been used at The Cottesloe School**

The DfE has stated the following:

“Schools, Head teachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual students”.

At The Cottesloe School, we have a system to track and assess student progress and this allows us to ensure that any interventions will be tailored to the individual needs of a student. These systems of tracking are applied to all students including those in receipt of the Pupil Premium so that we can identify areas of underperformance and target intervention appropriately.

Where it is evident that despite our focus on high quality classroom teaching, those students still require further interventions, strategies are used that have been proven to have the greatest impact. Teachers, Heads of Department and our Pastoral team closely monitor the impact of interventions so that any progress gaps can be addressed.

All students receive 3 1:1 Academic Mentoring meetings a year, with their form tutor. Pupil Premium students gain priority meeting slots each term.

### **Overview of Projects/Strategies undertaken using Pupil Premium Funding**

1. Key stage 3 Literacy and Numeracy interventions run by our SEND team.
2. Our Careers Advisor works with all pupil premium students to raise aspirations and ensure appropriate pathways for post 16 progression.
3. We provide financial support for pupil premium students to attend educational trips, which will raise their aspirations and attainment.
4. Alternative Education and Alternative Curriculum packages provide a bespoke programme of teaching tailored to the needs of individual students.
5. After School support in a range of subjects for individuals and small groups of students.
6. Additional subject specific sessions at lunchtime, after school or during half terms.
7. Withdrawal of students from lessons to focus on English and Maths in small groups where appropriate.
8. Purchasing additional resources for students (e.g. workbooks, revision guides, software packages) Purchasing essential curriculum equipment for students (e.g. School Uniform, PE Kit, stationery).
9. Extra-curricular sessions (e.g. music tuition) funded by the school.
10. Additional support for students from Classroom Teaching Assistants (TAs) above the normal expectation (e.g. literacy intervention, homework clubs).