



Annual Special Educational Needs and Disabilities (SEND) Information Report | October 2022

All mainstream schools and maintained nursery schools are required by law to produce a Special Educational Needs Report on an annual basis, Special Educational Needs (Information) Regulations Clause 65

All mainstream schools and maintained nursery schools are required by law to make their Special Educational Needs Report available on their website.

From 1 September 2014, the majority of Part 3 of the [Children and Families Act 2014](#), its associated regulations and SEND Code of Practice was enforced. The Cottesloe School adhere to the [SEND Code of Practice](#) and the Children and Families Act 2014.

The type of SEND provision that The Cottesloe School caters for is aimed at young people in mainstream education with a range of Special Educational Needs relating to their physical, SEMH (Social emotional and mental health), or cognitive learning difficulties.

We currently do not offer specialist provision (ARP) for particular learning needs.

The school's Accessibility policy can be found [here](#).

The School's SEND Policy

The school's [SEND policy](#) (including pupils who do and do not have an EHC Plan) for:

Identifying and assessing pupils with SEND is:

- Pupils are identified through monitoring by class teachers, Heads of Department or Heads of Year who report any concerns to the SENDCo and then further assessment, if required, can be carried out.
- We also liaise closely with our feeder schools, other transferring centres, specialist teachers and other agencies to identify and monitor students' additional learning needs.
- Parents can also raise with the school any concerns they have which will be communicated to teaching staff and referred to the SENDCo for assessment and review.



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Evaluating the effectiveness of its provision for pupils with SEND

- We do this through the annual review of statutory documents and a twice-yearly formal review of a student's Individual Provision documents which involves the parent, the student, the form tutor, the Teaching Assistant (TA) team and the SENDCo.
- The Individual Provision documents may be reviewed informally more frequently, according to student need, throughout the academic year.

Assessing and reviewing the progress of pupils with SEND

- On a termly-basis, student progress is analysed by the SENDCo.
- After each data point on a half-termly basis, student progress is monitored and reviewed through the school's information management system by the SENDCo and a Senior Leadership Link Manager for student progress.
- On a weekly basis, concerns over individual students' progress are monitored through review meetings between Senior leaders, the SENDCo and SEND Team.
- On a daily basis, student progress can be monitored through the school's information management system.

The School's Approach to Teaching

The school's approach for teaching pupils with SEND (including pupils who do and do not have an EHC Plan)

By adapting the curriculum and learning environment

- We are able to be flexible to the individual needs of children and can provide opportunities for support in differing sized groups as required. Some support will be carried out within class.
- We adapt timetables and rooms to cater for the individual needs of our Students.

Additional support for learning

- Through some students taking part in short and long term interventions outside the classroom environment.
- Through the use of TAs as required.
- Through carefully planned, differentiated and personalised learning.

Activities that are available to pupils with SEND in addition to those available through the curriculum

- Support will be given to students outside their formal lessons in the form of additional learning opportunities, supervision and clubs.



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Improving the emotional and social development of pupils with SEND

- In addition to the above, we offer the opportunity to address emotional and
- social concerns through targeted workshops, drop-in facilities and Counsellors

The School's Facilities

The school's facilities to include pupils with SEND and how you obtain new or specialist equipment and facilities.

- We aim to fully include all students in the daily life of the school whatever their individual needs. In the case of students with physical disabilities, the majority of our classrooms are accessible and we are working to improve access in all areas of the site.
- We also have a designated learning support zone for students with additional learning needs which allows for specialised interventions to take place.

The School's Training

The school's arrangement for training staff in relation to pupils with SEND

- Continuous Professional Development for all staff on key SEND issues.
- Half termly training for the Teaching Assistant team on key SEND issues.

Specialist expertise is obtained by the school

- Regular meetings between the SENDCo and outside agencies working within the school.
Termly meetings with the school's Educational Psychologist.
- Using outside agencies to deliver bespoke CPD.
- Specialist courses to improve the skills of the Teaching Assistant team.

The School's Consultation

The school's arrangements to consult with and involve

Parents/carers of pupils with SEND about the education of their child/ young person.

- Parents are normally consulted bi-annually for individual provision documents review, EHCP Annual Review process and as and when the need arises via email,



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phone call, face-to-face meetings and, where appropriate a home school communication book.

Children young people about their education

- Students are involved in their individual provision planning and set targets with their TA and SEND Team. All students are invited to attend the Annual review meetings and are consulted in decisions affecting their support and timetabling, through a person-centred review.

The School's Partnerships

- The school's governing body involves other bodies (including health, social care, Buckinghamshire Council support services, voluntary and community groups) to meet the needs of pupils with SEND and their families by receiving regular updates on interventions and by acting as a 'critical friend' to the Learning Support team.
- The school's arrangements for pupils with SEND transferring between other education providers or preparing for adulthood and independent living is through consultation with SEND IAS, developing and maintaining close working relationships with primary school SENDCos and by attending annual reviews in the primary school setting, and also through the school's transition support programme.

The school does collaborate between the following education providers and other settings:

- Feeder schools
- Local colleges of Further Education
- Blueprint short stay school
- Integrated SEN Services
- CAMHs
- Sue Nicholls Centre
- Speech and language SaLT
- Educational Psychology
- Specialist Teaching
- Relevant medical specialists

The school communicates the contact details for the support listed above to pupils with SEND and their families by regular newsletters, information displayed on the school website, 1:1 discussions either via face to face meetings or by telephone and email.



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The School's Key Contacts

The name and contact details of the school's SENDCo

Ms Anne-Marie Hibbert

Email send@cottesloe.bucks.sch.uk

Tel: 01296 688264

The contact for compliments, concerns or complaints from parents of pupils with SEND

Mrs Louise Baldwin

office@cottesloe.bucks.sch.uk

01296 688264

The school's complaints [policy](#) can be found on the Policies page of the website.

The School's [link](#) to the Bucks Local Offer.

External Key Contacts

To contact the [Integrated SEND Service](#) (ISEND) email

senaylesbury@buckinghamshire.gov.uk or if you have a complaint about the ISEND email

sendresolutions@buckinghamshire.gov.uk.

Information for the [Local Offer for Buckinghamshire](#), the Bucks Local Offer provides information and advice on Special Education Needs and Disability provision, both inside and outside the Local Authority. If you wish to contact Buckinghamshire Council about the Local Offer or Family Support Services please call 01296 383293 or email

familyinfo@buckinghamshire.gov.uk or use their [contact form](#).

For independent and impartial advice please contact [SEND IAS](#).