

Dear Parents and Carers,

This has been a very short but busy half term; one in which staff and students have been working extremely closely together to prepare for the GCSE and Post 16 examinations that are now upon us. It has been wonderful to see so many Year 11 students wearing their 'Thumbs Up' badges as a sign that they have been acknowledged by staff for their efforts at such a crucial time. It is also important to strike a balance at what can be quite a stressful period. To that end, Mr Youngs and some of the Sixth Form staff took Year 13 out to Milton Keynes for some downtime in the form of a trip to go bowling and to grab a little bit of a break from studying.

I wish all our students well for the forthcoming examination period and I look forward to sharing their successes with them in August.

I am delighted to announce that we have appointed Louise Baldwin as Deputy Headteacher - Curriculum and she will take up her post in September. Louise came through a rigorous two day selection process and I am very pleased with her appointment. She is currently Deputy Headteacher at The Hazeley Academy in Milton Keynes and she will be a real asset to the school and the Senior Leadership Team.

In recent weeks, we have attracted some very important guests to the school. On Friday 3rd May we had a visit from John Bercow MP and Speaker of The House of Commons. Mr. Bercow came with a number of guests to look at our careers' provision and to see how we link with the Bucks Skills Hub. During his visit, he took part in a Question and Answer session with about fifty students from across the school which gave us a fascinating insight into his role and his career path. At The Cottesloe School, we are continually striving to improve how we prepare our students for their journey through education and into adulthood. It is so important that they can not only learn about the world we live in but also from it.

On Friday 17<sup>th</sup> May, the school was privileged to host the BBC Radio 4 programme *Any Questions?* An audience of over 200 parents, students, staff and members of the local community, came together to participate in a lively debate chaired by Jonathan Dimbleby. A group of students got to meet the BBC crew, take a tour of the outside broadcast vehicle and have a Question and Answer session with the Chief Sound Engineer. A further group of students helped to make the evening a great success and Jonathan Dimbleby commented on how wonderfully articulate and engaging our students were. Thank you to all those involved, but especially to Miss Hawkes who orchestrated the whole event so efficiently.

It was a privilege to host so many people from the local community. As a result, we have made stronger links with Ascott House, the local parish council and the church. It was also lovely to welcome back some previous members of staff who commented on how the school has retained its warm and welcoming feeling.

**Mr S Jones  
Headteacher**

## Student Wellbeing at The Cottesloe School

Last week we ran assemblies for Mental Health Awareness Week (13<sup>th</sup> – 19<sup>th</sup> May) and thought this was good timing to introduce our Wellbeing Officer to you. Mrs Brimmell joined The Cottesloe School in September as our first Wellbeing Officer, working alongside the LINC and Pastoral Team.



With Mrs Brimmell and Mrs Kimber both now qualified E.L.S.A (Emotional Literacy Support Assistants) our provision for Wellbeing is continuing to grow.

The initial delivery of Anxiety Workshops for some Year 11 students has been followed by Year 7 and 13 students, with support due to extend to Year 10 and 12 next month. Further support sessions, group work and Assemblies are all now in place to encourage our students in building their emotional skills.



## What is PSHCE?

Personal, Social, Health, and Citizenship Education is the school subject where students are able to develop key skills and attributes for lifelong learning and success in our ever changing world. It not only affords opportunities to educate about risk taking behaviours but also self-management, resilience, empathy, critical thinking and to become informed consumers.

At The Cottesloe School students are taught PSHCE each week in a one-hour lesson with their tutor groups. We have a spiral curriculum building upon concepts covered throughout the years, ensuring that all resources used are age and maturity level appropriate and accredited by the PSHCE association, with whom I work very closely with.

The concepts covered fall under 3 main themes:

- *Health & Wellbeing*
- *Wider World*
- *Relationships.*

## Contact

If you have any questions related to PSHCE at The Cottesloe School, please email:

[kwoodburn@cottesloe.bucks.sch.uk](mailto:kwoodburn@cottesloe.bucks.sch.uk)

Thought for the half term...

*Self-care is NOT selfish - it is essential. You cannot pour from an empty cup.*

## Summer 2 PSHCE Curriculum

Over the next half term your child will be learning about the following in their PSHCE lessons.

- Year 7** *Health & Wellbeing* – Managing puberty and change  
**Year 8** *Wider World* – The rule of Law  
**Year 9** *Relationships* – Relationships and Sex Education  
**Year 10** *Health and Wellbeing* – Developing First Aid skills

### National Volunteering Week 1<sup>st</sup> – 7<sup>th</sup> June 2019

When I was fourteen a friend asked if I'd like to come along to the St. John Ambulance Cadet unit she'd just joined. I really enjoyed it and am still volunteering with them now, over twenty years later. Although I've helped provide event first aid cover, most of my time is spent working with young people and safeguarding. It's great to be able to give something back and help young people to have the same opportunities I did, but volunteering has also given me some amazing opportunities and experiences. I've been fortunate enough to meet Princess Anne at Buckingham Palace, work back stage at the Linkin Park and Jay Z concert at MK Bowl and attended a garden party hosted by the High Sheriff of Bedfordshire. I've been awarded two medals, one of which was approved by the Queen, and I am due to get a bar for the other next month.

Putting voluntary work on a C.V. always looks great and has helped me to get jobs I perhaps wouldn't have been offered otherwise. The skills I've developed have been really useful too; when my Nan had a stroke last year I was able to diagnose it and get help straight away, which helped her get the treatment she needed more quickly.

National volunteering week runs from the 1<sup>st</sup>-7<sup>th</sup> June. Why not consider looking for volunteering opportunities near you? There is lots of information on [volunteersweek.org](http://volunteersweek.org), including links to organisations looking for help. Volunteering is really rewarding and I would definitely recommend getting involved.

**Mrs Moore**

### Take the Cottesloe wellbeing challenge

How many of the challenges can you achieve over the next half term?

Write down 10 things that you are proud of	Try a new physical activity	Listen to some music and have a clear out	Go to bed early one night
Get up early and eat breakfast outside	Connect with a friend and make a date to meet up	Write a "to do list"	Read a new book and tell someone about it.
Go for a 30 minute walk	Carry out a random act of kindness	Drink more water today	Get a blanket & some snacks to watch a movie – no phones or distractions

**Mrs Woodburn**

## Meet the Team



**Name:** Mr C Holmes

**Position/Role:** Cover Supervisor

**How long have you been @ TCS?** 4 months

**What do you enjoy most about working @ TCS?**

I enjoy seeing the students progress knowing that they achieve to their full potential. I also enjoy covering the different lessons within different departments as it involves using a wide range of knowledge. A lot of the time I enjoy talking with the students to see how they would like to achieve and go forward in the future.

**Favourite subject when you were at school, and why?**

I had a mix of different subjects I enjoyed. I used to like PE when at school and taking part in different sports including rugby, football, cricket, tennis and even badminton. I also enjoyed History where I was taught by our very own Mr S Wilson, who had, and still has the knack of getting the best out of every student and making the difference!

**What advice would you give your younger self?**

School days are the best days of your life! Do not waste the time

drawing in class, playing around and being a menace!

**Who has been your biggest influence or inspiration?**

My biggest influence was my grandfather. He always taught me that life was worth living, no matter how many days drag you down there will always be plenty of good days ahead. He always said if you can't do the miracle, then be the miracle, at the same time count your blessings!

**Inspirational Quote?**

*"By failing to prepare you are preparing to fail"* - Benjamin Franklin

**Last book you read?**

The last book I read was Brian Clough's autobiography. To say he was the greatest England manager that we never had is an understatement. Not many people would have taken on Cloughie in his time as manager at Nottingham Forest. Yet would England have won the 2018 world cup with him at the helm in his prime? Probably!

**Tell us something about yourself that we don't know:**

On my weekends I am a rugby referee. At the end of this season I was granted a place on the Southern Federation of Referees which gives me a semi-professional status and I am classed as one of the best rugby referees in the area, covering Buckinghamshire, Hampshire, Berkshire and Oxon. I have been on many trips refereeing games across the country which have taken me to Bristol, London, Birmingham, Coventry, Newcastle, Leeds, Eastleigh, Southampton, Portsmouth and even across to the Isle of Wight.

One of my most famous moments refereeing rugby was meeting and yellow carding world cup winner Lewis Moody! Not many can say they have done that!



## British Physics Olympiad – AS Challenge



Photo (L-R): Aidan Morris, Tayin Douglas, Joe McNicholas, Stanley Stokes, Oliver Corton, Zac Faulks, Will List and Mr Garland. Not shown: Malachy Doherty and Toby Pollington

It was with great pride that the Year 12 Physics students received their certificates following their involvement in the British Physics Olympiad – AS Challenge. The British Physics Olympiad papers are designed to be unforgivingly hard and they proudly state on the front;

*'This paper is about problem solving. It is designed to be a challenge for the top AS physicists in the country. If you find the questions hard, they are. Do not be put off.'*

*'The only way to overcome them is to struggle through and learn from them.'*

However, they are '*an exciting opportunity for students to stretch their lateral thinking skills and apply fundamental physical principles to novel situations.'*

Students that are successful on these papers are the ones who demonstrate depth of knowledge linked to lateral and logical thinking with an attention to detail. There are approximately 40000 A level Physics students each year. Less than 10% are entered into the AS challenge. All of our students achieved a commendation for their performance.

This year we had one student, Stanley Stokes, who achieved a Bronze award for his performance. This is a reflection on the hard work and determination that he put into his preparation for this event. Stanley's achievement effectively puts him within the top 2000 students in the country for AS physics. This extrapolates to Stanley being within the top 5% nationally.

Next year the students can take part in the A2 Challenge, with our top performers being entered for the prestigious British Physics Olympiad main event. A massive well done to all of our students named above for their achievements this year.



**Mr Garland  
Head of Science**

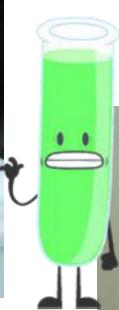
### Year 7 Acid Test

In recent weeks Year 7 have been studying acids and alkalis. In this practical, students were testing which indigestion remedy was the best at neutralising stomach acid (hydrochloric acid). Students put one tablet of Rennie's, Gaviscon and Tesco own brand into their



hydrochloric acid, waited 10 minutes and then added universal indicator to show the pH. Gaviscon was the marginal winner, just edging out Rennie's in neutralising the acid!

**Mr Seddon**  
**Teacher of Science**



## English Literature Ambassadors

My name is Rebecca Putt, I am in Year 11 and currently taking my GCSEs. Along with a group of fellow students I took my GCSE in English Literature when I was in Year 10, so Mrs Webber asked if we would get involved in mentoring our peers, as we had exam experience and were able to advise them on revision techniques that helped us, and how to deal with stress as the exam approached.

We had one-to-one and small group sessions, and I had to learn different books to the ones I had studied, going over the plots and giving unique ideas for answers, using tips I had learned from Mr Matcham.

I found it interesting and enjoyed the experience, and I was pleased to have the opportunity to help as I would like to go into teaching.

Mrs Webber added, "These Year 11 students have been amazing in the Intervention sessions. They have really helped other Year 11 students because they have recently been through the examination process themselves and know what works. They were also so focused in these sessions and shared their excellent notes to great effect."



Mr Jones, Mr Matcham and Mrs Webber with the Year 11 Literature Ambassadors, having presented them with their badges in recognition of their hard work.

## First Aid Training



Hi, I'm Millie and I was in a group of people in my science class who had volunteered to show how to treat a wound/ injury in Year 7.

There are four steps to treating a wound:

**Step 1:** Hold the wound.

**Step 2:** Raise the injury up in the air.

**Step 3:** Lie down on the floor.

**Step 4:** Raise your legs whilst lying on the floor to help the blood flow to places where it's needed.

I have type 1 diabetes and I have to inject and check my sugars absorb quite often. When my blood sugar goes too low I have to have some glucose (sugar) to bring it back up. This usually takes 10 minutes and it is called a hypoglycaemic attack. I feel dizzy, hungry, tired, frustrated, thirsty, shaky and weak when this happens and it can be dangerous.

If you have a friend with diabetes who feels these things, make sure they have something to eat and drink and go to the medical room to check that everything's OK.

*Millie Stansfield, 7SLF*



@cottesloeschool



Facebook

## Design and Technology

Now that all examination coursework is complete it is time to celebrate the success of our Year 11 students by showing off some of the products they have designed and made. The students should feel very proud of their achievements as they have made a determined effort and worked very hard to complete their project work.

The photographs show just a selection of the many products made in Product Design groups (please [visit the website](#) to view more).

It has been very rewarding working alongside the students watching their ideas and creativity being realised in a practical product. The DT staff would like to congratulate all our students on their success and wish them luck with their exams.

**Mr S Bonser**  
**Head of Design and Technology**



## Ski Trip 2019 - Sunday River, USA

2019 saw what has already been a popular and successful trip, grow even further. This was our first time flying to our destination and our first time venturing out of Europe. The trip was comprised of 40 students from years 8 – 10 and 4 staff. The Itinerary for the trip was as follows: 5 days skiing with a day trip to the Boston Aquarium and a city tour on their famous amphibious busses.

Our departure from Cottesloe was early on Friday 5<sup>th</sup> April, departing Cottesloe at 6.45am for a 11.15 flight from London Heathrow, Terminal 5, arriving in to Boston, Logan International at lunch time ET.

Taking a 4 hour trip on a coach we arrived, jet lagged but happy to be in resort. And what a resort. Once arriving in resort we were met by our very own Rep, Heath. Who gave us the most American welcome you could imagine, ‘Hi Y’all, welcome to Sunday River, wooooo!’ unfortunately Heath’s enthusiasm was met with a jet lagged drone of noise from our group.



### Sunday River

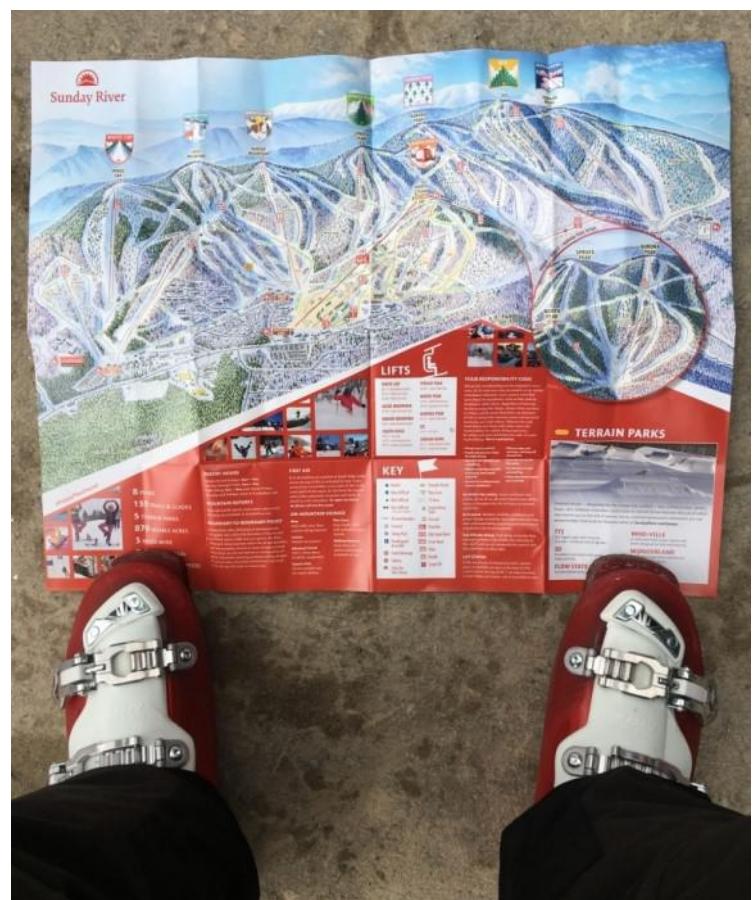
Our daily routine was fairly consistent over the week, breakfast at 8.30, shuttle bus for 9.15 and in our ski lessons for 10am. The group was fuelled by a staple diet of pancakes, potatoes, bacon, sausage and eggs. There was also a selection of cereals and toast for those that were still hungry, and lots of coffee for the staff. Our shuttle bus was another great American experience, the old school bus, taking us the



short trip from the Snow Capped lodge to South Ridge Lodge. Arriving at South Ridge Lodge for our lessons and lunch break was always a treat. Music, food and stories of wipe outs and fails followed by laughter and stories of success from all. Sunday River had it all, the vast resort gave all abilities a challenge, from the wide spars nursery slopes for our beginners to the long challenging trails for our intermediate groups and even double diamond black forest trails for our more advanced group.

Skiing at Sunday River was an absolute dream. The trails were long and challenging, and we were experiencing what was described to us as one of the best winters the resort has seen. With snow fall from early November right the way through to early April, even snowing for several days of our trip. The views were simply out of this world, as what I can only describe as walking through the wardrobe into Narnia.

Skiing for 4 hours in the day and having lunch at the South Ridge Lodge allowed the group to relax in resort and develop a rapport with the coaches. We also had a number of evening activities ranging from Maine's traditional sport of Broomball to Snow Tubing.



### Day Trip to Boston

On our final day of the trip we stopped in at the Boston Aquarium and took a ride on Boston's amphibious busses for their city tour. But first, we stopped at The Hard Rock Café for lunch. Having the time to take in the atmosphere and some of the memorabilia from legends of the stage was incredible.



We then moved on to the aquarium which was brilliant. The students engaged really well, listening to a talk about the penguins to touching String Ray sharks, and seeing Myrtle the 70-year-old sea turtle was something else.

Our sight-seeing tour around Boston was a nice relaxing way to finish our trip, taking in the sights and history of Boston from the land and River.

This trip could not have happened without the cooperation of parents and guardians, and I would like to say a huge thank you to everyone involved, parents & carers, staff that accompanied the students on the trip, Mr Curtis, Miss Felton & Mrs Woodburn, our finance department and to Club Europe for putting together a trip that I'm sure has created lots of wonderful memories for our students.

Thank you.

**Mr Magill**  
**PE Teacher**



## Football News

### Aylesbury Vale District League Semi Final

Everyone is talking about it, and the four goals that took us to the final. NO not that boring game on the TV! The proper game! Aylesbury Vale District League Semi Final v's The Royal Latin school on Tuesday 7<sup>th</sup> May.

In the style of Sky Sports News Vidiprinter, the progress read as follows:

1-0 Berko "2"  
2-0 Berko "16"  
3-0 Daffern "50"  
PEN TCS - MISS  
3-1 Anon "54"  
3-2 Anon "56"  
4-2 Daffern "57" (from inside his own half)  
PEN RLS "59" SCORED  
4-3.  
FT TCS 4-3 RLS  
TCS Progress to the final!

With 7 goals, 5 in the last 10 minutes, 2 penalties and a goal from within their own half, it was a very exciting game!

Team Captain Daffern said "It was a thrilling game, and I was happy to represent the team and get through to the final. We're playing Buckingham School soon and hopefully we'll bring home the Winning Cup!"

The Boys' Year 8 team consisted of: Hayward, Kimber, Southerden, Van Danzig, Gomm, Ellson, Moran, Daffern (Captain), Young, Cristofoli, Dye, Berko. Well done to you all, and good luck in the final match.

**PE Department**

## Performing Arts News

Congratulations to Dance students on their 'Shadows' performances. Our Year 9 GCSE students entertained Year 7 with their depictions of Shadows choreographed by Christopher Bruce, on the same day we had a visit from Holocaust Survivor John Fieldsend.

'Shadows' tells the tale of a family in hiding in a kitchen living under the Shadow of Death, trying to avoid being caught and sent to a concentration camp. Year 9 performed dynamic routines in the roles of Father, Mother, Son and Daughter.

Fantastic to see such creativity and collaboration from our young dancers. The performance was made all the more meaningful having heard the real life experience from Mr Fieldsend. Bravo!!

**Miss Mayhew  
Head of Performing Arts**



Congratulations to Rebecca Howells who passed her Grade 3 Piano!



Congratulations to Harry 'the' Murgatroyd for his Grade 5 Distinction in Piano!



**Thursday 11th July 2019  
The Cottesloe School, 7pm - 9.30pm**

## Gymnast Champion!



Year 7 student Libby loves gymnastics and has done since she was 3 years old. She has competed since she was 4 and has won over 70 medals!

Now 12, Libby recently competed in the National UK qualifier for the USA-IGC World Championships and has successfully qualified, guaranteeing a place to compete in the prestigious competition which will take place in Tennessee at the end of June. This is a huge achievement and an amazing opportunity. Gymnastics is a tough sport, so to have worked so hard and succeed in getting this far is a remarkable accomplishment.

On top of her busy school timetable Libby is working hard training in the gym, making sure her routines are of the highest quality.

We hope Libby and her team will be

successful in the World Championships Competition, and maybe even bring home some medals and world titles to their names. *Good Luck!*



## Bedfordshire Young Farmers County Show

On Saturday 18th May two of our students took part in competitions at Beds Young Farmers County Show and Rally, which took place at Walducks Farm in Stewkley. Demie, in Year 10, was one of a number of entrants in the flower arranging competition, with the theme being 'A Children's TV show', and achieved third place despite never having had previous experience. Her creative flair clearly came through with her lovely Winnie-the-Pooh design.



She said "I'm really happy to win a rosette, I never expected to come in the top three as there were so many brilliant displays!"

Cian, in Year 8, entered the Pig Handling Competition where he successfully managed to keep the animal under control and carefully lead her around the show ring, obeying his instructions. He won 2nd place out of the 9 entrants in that category!

Demie then went on to win 1st prize in the Sheep Handling Competition, calmly walking the sheep around the show ring, demonstrating that she cooperated and obeyed Demie's instructions, and getting her to stand in front of the judges and behave well.

Both students said it was great fun to try something different, and thoroughly enjoyed taking part - gaining rosettes was a bonus!



## Youth Strike for Climate

On 12th April I went to London to take part in the Youth Strike for Climate. I took along signs that I'd made the night before excited for what I was about to do, having never attended a protest march before and not knowing what to expect.

It's a march that happens in many cities around the world, making a stand for 'climate justice' to ask the government hear our views and concerns on climate change. Around 1.5 million people take part in these marches around the world, and make signs and chant about pollution and climate justice. It happens one Friday each month, #fridays4future, and was started by Swedish school girl Greta Thunberg when she was just 15, and who has now become a famous and outspoken climate activist.

I didn't stay for the whole march, but for the bits I was part of, we marched from Parliament Square through Trafalgar Square down to Oxford Street, where we all sat on the roads to protest against climate change.

The police arrested a few people because they were 'obstructing traffic' but I wasn't part of that. I went along for peaceful protest which I think can be more effective. I would advise more people to go to these marches as they're very important and most of them hit the news which makes more people aware. As a teen growing up in a world which is predicted to have only 135 months until the planet passes the point of no return for runaway global warming, I feel it is very important to get my voice across to try and get people to recognise what's happening around us, to make changes now and help save our planet.

**Genevieve Matthews, 11LJ**



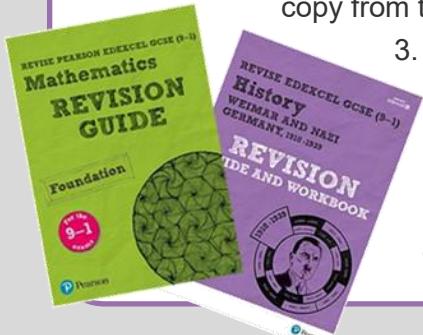
## The Cottesloe School Shop

We stock uniform, stationery, books and revision guides at very reasonable prices - all under one roof.

During term-time the Shop is open  
**Monday to Friday, 8am-4pm**

### How to order

1. View the [online catalogue](#)
2. Complete order form (print the pdf file, or request a copy from the school)
3. Send completed order form together with cash or make payment via [ParentPay](#)
4. When your order is ready it will be sent home with your child



## DATES FOR YOUR DIARY

### Half Term

- Monday 27th May - Friday 31st May

### Year 9 Parents' Evening

- Wednesday 12th June, 4.30-7pm

### Year 10 Work Experience

- 11th – 24th July 2019

### 'Inspired to Create'

- Thursday 11th July (details to follow)

### Last day of Summer Term

- Wednesday 24th July (1.20pm finish)

### Examination Results Days 2019

- GCE Results: Thursday 15 August
- GCSE Results: Thursday 22 August

[For further information](#)  
[please see the website](#)

## BBC Radio 4 Any Questions?

On the day before we broke up for the Easter holiday I was in the Head's office at 7.30am doing my best to convince him that hosting a BBC radio show just after the GCSE and A level exams had started really would be a good idea. Fortunately, with the enthusiastic backing of Nicola Hulland, our Business Manager, Mr Jones soon gave the go ahead. Normally a venue gets several months' notice, but the producer had decided that their original venue on the Shetland Islands wasn't right for 17<sup>th</sup> May and so had emailed me to see whether we could get all the arrangements and plans in place in a rather shorter amount of time than usual.

Once we began to publicise the event, it was met with a lot of enthusiasm from both the school community and the wider community of Wing, and demand for tickets was high.

During the afternoon of Friday 17<sup>th</sup> May, members of our Techie Crew were given a guided tour of the Outside Broadcast vehicle by Steve the Sound Engineering Manager. He explained how the programme would be broadcast live to the nation that evening and we were all impressed that the whole vehicle was designed to be powered by just two household electric sockets.



Finally, after lots of hard work by many members of staff, especially Nicola Hulland and our Site Team, the time had come for the event to begin. Our Head Girl, Eleanor Johnston and a team of Year 10 students were on hand to meet the audience as they arrived and show them to their seats. It was good to see quite a few students in the audience as well as parents, staff and members of the public. Student stewards were also waiting to greet Jonathan Dimbleby, the Chair of Any Questions? and the panellists.



Thank you to Donna Geoghegan and Liz Sands who were selling hot and cold drinks before the broadcast on behalf of the FOC. They raised £66.20 for school funds.

Thankfully the programme went without a hitch. The questions discussed were quite varied and included 'Which party should a Remainer vote for next Thursday?' and 'Is the proposed new definition of Islamophobia fit for purpose?' which was posed on air by Lucy Watson one of our Year 10 students. I *nearly* got to speak on national radio – my question was one of those which was picked and was the next to be asked, but (un)fortunately the

(Clockwise) Jonathan Dimbleby, Anna Soubry MP, Jesse Norman MP, James Wells, Jon Ashworth MP.

programmed ended without there being time for my question. If you haven't yet listened to our edition of Any Questions?, you can still listen to it using the BBC Sounds App.

After the broadcast the production team, Jonathan Dimbleby and the panellists joined Mr Jones, his special guests, members of the FOC committee, some parents and a cross-section of staff for some rather posh refreshments in the school Library. During this time, people got to chat with the politicians and Jonathan Dimbleby. Our Head Girl and three of the Year 10 stewards (Sofia Scordo, Erica Meadows and Chloe Kilday) had the opportunity to act as school



Eleanor Johnston and the Team of Year 10 Stewards were great ambassadors for The Cottesloe School, performing their duties very well. They were: Antonia Swabey, Erica Meadows, Eloise Ward, Chloe Kilday, Sofia Scordo, Daniel Greaves, Igor Gwozdek, Jack Reilly, Ellie-Mae Percival, Maddie Sinclair and Mabel Gregory.

**Miss Hawkes**

More photos can  
be viewed in the  
[online gallery](#)

## BBC Radio 4 Any Questions?

**Report by Eleanor Johnston, Head Girl**

As a seventeen-year old looking at the current state of British (and world) politics, I cannot say that I feel particularly inspired or confident in the direction we are heading. However, my experience of meeting a few prominent political individuals has been a timely reminder that each politician is a person, campaigning for what they believe is the right thing to do.

My conversation with Anna Soubry MP proved that there are politicians in Parliament who continue to have the best interests of the UK public at heart. Upon answering how her experience as a barrister has aided her role as an MP, Soubry said it has allowed her to see both sides of the debate, thus leading to better-informed decisions and considerations. This is a skill taught in our school and Soubry's comments have reinforced the importance of being able to emphasise with others, while also broadening one's own understanding of different opinions and ways of life.



It appears that Soubry's recent move to her new political party, Change UK, was motivated by a desire to change the current 'broken' political system; something perhaps many of us want to see as well. Although the location of the Any Questions? Friday night broadcast was our school hall, the topic of education was not greatly discussed on the panel show. In spite of this, I was lucky enough to speak with the host, Jonathan Dimbleby, about the soaring number of 'Unconditional' offers being granted by universities. The result of this discussion was that it is important for future UCAS (University and College Admissions Service) applicants to remember to choose a course and a university that genuinely appeals to them, and not to be drawn in by these tempting 'Unconditional' offers.

Overall, the evening was a huge success, with myself, and many Year 10 students, being given the opportunity to widen our political views, debate and discuss current affairs. If you did not manage to listen to the broadcast, I would recommend you listen-back on BBC Sounds and perhaps try to spark a debate with your children this evening at the dinner table, since it is our futures which are being decided.

On Friday 17<sup>th</sup> May, BBC Radio 4 visited our school to broadcast 'Any Questions?' live. The chair was the esteemed Jonathan Dimbleby and the panellists were Anna Soubry MP, Jon Ashworth MP, Jesse Norman MP and James Wells. The panel discussed a range of issues from Brexit to the plans for HS2.

After the broadcast, we spoke to Jonathan Dimbleby about beginning a career in the broadcasting and journalism industry. 'What advice would you give to young people aspiring to work in the journalism and broadcasting industry?' He told us to 'only go for it if you are curious' and the key parts to coming in to the industry is 'persistence, curiosity and integrity'. It's important to stay true to yourself and be 'fair and honest', through your work.

Watching the radio show being filmed, was an amazing experience and a great opportunity speaking with some of the guests. The episode is available to listen to on the BBC Radio 4 website, if you missed out on Friday and Saturday.

*By Chloe Kilday*



Year 10 students interviewed  
Jesse Norman, MP

We had a special opportunity to interview the MPs and presenter, Jonathan Dimbleby. We first approached the presenter to ask him if 'he had any advice for young people interested in getting into the journalism and broadcasting industry'. We decided to put forward this question as we know that Jonathan Dimbleby was an expert in these fields as he has had lots of experience. He had a detailed answer with three main repeated points, 'be curious'. He encouraged us to have a strong passion for journalism or broadcasting before deciding to pursue such a career. He believed it was important to enjoy it, otherwise you won't find it worthwhile. The second point he made was 'to have integrity'. Morals must be kept when pursuing this career. And finally, he encouraged 'persistence' as many you may interview 'will not want to let you in'. It is important that you do not let something you believe strongly in, slide. You must stay firm and resolute despite the difficulty in obtaining answers to your questions.



After talking for some more, we managed to secure an interview with Conservative MP, Jesse Norman. We decided to ask him topical questions that did not come up as topics in the actual broadcast. We first asked for his view on the introduction of new carbon emissions taxes in London. He showed support for new environmental plans such as 'electric cars' and believes that the UK is spending and supporting a good cause with contributing '£1.5 billion' in schemes. We have a carbon amount as a country that we should not go over and he

believes that we are already getting better at doing this. We then asked him about what could be done to prevent 'the rise in knife related crimes.' Jesse Norman believed that gang culture and drugs were partly to blame to the rising idea that 'carrying a knife is fashionable'. He believes that a step to reduce was finding drug county lines where young people are groomed and putting a stop to these organisations will mean they won't be in dangerous situations, that some carry a knife for 'self-defence'.

**By Sofia Scordo**

Erica Meadows added 'I found the evening to be enjoyable and it was a very interesting and insightful experience into the world of politics, and also broadcasting and how it works. I am glad to have been chosen to help at this event and I thoroughly enjoyed it.'



*'Putting the fun into fundraising'*

#### **Waitrose Community Matters Grant**

During the month of May, the Friends of Cottesloe have been one of the three good causes which you can vote for with your token in Leighton Buzzard Waitrose. We applied for money to spend on buying new resources for the LINC to enhance the support we provide for our students' mental and emotional wellbeing.

You can see from the photos below, that things began well, but the residents of Leighton Buzzard really do love their birds! A scheme to do with Swifts (centre box) is currently far in the lead. If you or your friends and family could do a shop in Waitrose LB to get a token, it will help the school to get more money.

**Day 4**



**Day 12**



**Day 21**



Whatever proportion we gain of all the tokens put in the boxes, we get that proportion of £1,000. Thank you to all the people who have already shown their support for us by voting with their token. Hopefully it won't be long before we can announce that we are one of the good causes in local branches of Tesco as we are also applying to their token scheme.

#### **Date for your diary**

On Thursday 11<sup>th</sup> July the Friends of Cottesloe will be hosting 'Inspired to Create'. This will be a wonderful evening showcasing the fantastic work produced by our Art, Design & Technology, Dance, Drama and Music departments. More details to follow.

A graphic of a painter's palette containing various art supplies like paintbrushes, a tape measure, a clapperboard, and musical notes, all set against a background of colorful paint splatters.

If you would like to offer your support at an event, or become a committee member, then please do get in touch.

**Miss Hawkes**

**Chair of Friends of Cottesloe**  
[ahawkes@cottesloe.bucks.sch.uk](mailto:ahawkes@cottesloe.bucks.sch.uk)

#### **Your Committee**

Angela Hawkes (staff)	Chair
Miriam Lay (staff)	Deputy Chair
Liz Sands (parent)	Secretary
Nicola Hulland (staff)	Treasurer
Donna Geoghegan (parent)	
Stella Goddard (staff)	

# WANTED Pre-loved Books

For the second year running  
we are delighted to announce our  
**Cottesloe Big Bonanza Book Sale!!**

*And we would be **VERY** grateful for any books which are:*

**Fiction only**

**Either suitable for 11-16 year olds  
And/or suitable for 16 +**

**In good condition (clean, with  
no missing or marked pages)**

Please bring them to your form tutor or the library as soon as possible.  
The book sale will take place daily from Wednesday 3rd until Friday 5th July,  
at break & lunchtimes in the quad.

**All books will be on sale for £1**

**Proceeds will be used to purchase new stock for the  
school library which will benefit all students.**

