

Dear Parents and Carers,

As we approach Christmas and a new year, it is always a time to reflect, rest and spend time with our loved ones. I was fortunate enough to attend the school production of *Beauty and the Beast* last week and it prompted me to reflect on where we are as a school on our journey.

If ever an example was needed as to the importance of getting our curriculum right and providing wider learning opportunities for our students, the performance of the cast and crew provided just that. Providing opportunities for our students to nurture their talents, interests and abilities is so important. The sense of fulfilment was evident for all to see in every smiling face at the finale.

Isaac Stephens, who played the Beast is just one example from the cast and crew of someone who has found his niche in life and it was a pleasure to see him perform on that night. At the end of last year, we discovered that Isaac had aspirations to perform, however he had never shared this with anybody. He'd taught himself to play the piano and when he first played for me it was obvious he had discovered something life-changing.

He spent his Year 10 Work Experience supporting the Performing Arts department, he had singing and piano lessons and he has never looked back since. Isaac is just one of many students in the cast and crew who have benefited greatly from the whole experience. Being a 'part' of something and having a sense of belonging is so important for everyone as it makes us feel valued and appreciated.

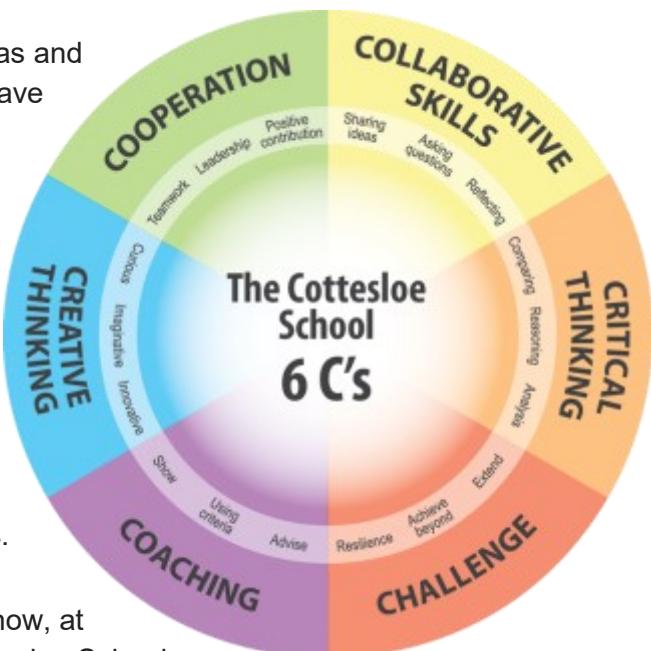
Our recently formed Eco Team are surging ahead with ideas and plans for next year. A number of companies and parents have contacted us to offer their support and donate money. The students are leading an assembly in the early part of the new year to share with the whole school. The passion shown by the team is something to behold and we look forward to becoming a 'greener' school next year.

These activities provide excellent opportunities for our students on their Cottesloe Journey to develop the necessary skills and qualities to be successful young adults.

As you know, at The Cottesloe School we promote Healthy Relationships and our 6Cs, all of which are exemplified by the examples above.

I hope you all have a very Merry Christmas and a Happy New Year wherever you are and whoever you are with.

Mr Simon Jones
Headteacher



Prepare, Aspire, Succeed

STUDENT ECO COMMITTEE

At the moment our world is tackling many issues to do with the Earth's environment that are adversely affecting the Earth more and more every day. As the next generation some of us students have started taking action using the school as a platform in order to make a difference, and to spread awareness of how we are damaging our environment, and acting on our ideas of what we can accomplish as a school community to become more environmentally friendly, as well as exploring how we can encourage others to expand to elsewhere.

To start this exciting journey, we have set up an Eco-committee within school. Numbers of members have been increasing every week, with each individual being very passionate and enthusiastic about this project and looking forward to seeing the results. Even in the short space of time we have been meeting we have been making huge progress every week, with some great ideas being brought forward that have possibly never been



thought of before. Some of the main ideas are trying to reduce the amount of plastics and paper used around school, looking into the statistics of the canteen and school resources, as well as taking into consideration the amount of litter our school are dealing with on a daily basis, all pre-determined from the environmental review we have carried out around school.

We have already undertaken a few of our many ideas, including introducing Eco-friendly paper into school, a crisp packet recycling scheme, putting up a display board to present what we are doing and motivate others, and after having gratefully received just under £300 worth of donations toward us being able to have a large cardboard paper recycling bin in each classroom already, we additionally would like to possibly invest in some water dispensers around school to encourage students to reuse their bottles instead of buying another plastic bottle. We also hugely aspire to work more on encouraging other students to use plastics that can be reused or avoid using them where possible.

We can't wait to advance by exploring, sharing, and most importantly acting on many more of our ideas that we are passionate about in the near future, all around the school like cutting back on plastic use such as bottles, cleaning products, canteen products, paper, and much more. At The Cottesloe School everyone is trying their best in preparing for their futures, and as the next generation seeing what the future may hold for us due to plastic pollution, we have decided it's our turn to make a difference to provide us all with the best shot in life.

Key Points:

- Spreading awareness of what we are aiming to achieve around school, and getting more involvement and support
- Earned just under £300 in donations toward our ideas
- Trying to reduce the amount of plastic used around school, mostly canteen, litter and needs to be reduced.
- Carry out an environmental review around school
- Recycling bins in each classroom, eco paper
- Recycling crisp packets
- Research waste/recycle statistics
- Need to encourage other students to use reusable plastics e.g. lunchboxes, bottles etc.
- Introduce dispensers to refill water bottles

The Student Eco Committee

Our environmental team have big ideas but we need your donations. If you wish to find out more, please email us and we will be more than happy to answer any queries: office@cottesloe.bucks.sch.uk

ANTI BULLYING AMBASSADORS

At The Cottesloe School, we think it is very important to encourage students to chose compassion, bravery and kindness over all else. Miss Moore and our Anti Bullying Ambassadors led an assembly that introduced to the students the concept of being an 'upstander' and a 'bystander'.

A bystander is someone who witnesses bullying - and they might not be the bully, or they might not even be egging on the bullying, BUT they chose to look away and turn a blind eye to the act, allowing it to continue. We, instead, encouraged students to become an upstander - someone who also witnesses bullying and refuses to let it slide by, and takes action by speaking up, whether it be a member of staff or a trusted friend or family member, and making sure they do their bit to help stop bullying in their community.

There are many upstanders who we all know and love, such as Ellen DeGeneres, an LGBT activist and comedian, and Martin Luther King, who led the movement against racist segregation, or Princess Diana, who (at great personal risk) went to aid many people living in poverty or victims of tragic events.

We introduced many ways to be an upstander, for example, making a group of friends who all agree to take action if they ever witnessed bullying; to not spread or make rumours up; to create a healthy environment for your classmates and peers, and, most importantly to refuse to be a bystander. It is vital we integrate being an upstander and avoid being a bystander, not just in school but every aspect of our relationships and day to day life.



We also encourage students to embrace the beauty of individualism within our school. Every student here is gifted with a unique personality, crafting the school into the vibrant and interesting place it is today. From musicians to budding mathematicians, musical theatre lovers to aspiring scientists, everybody is different and that is what makes this generation so full of life and colour and energy. We celebrated that on Odd Socks Day, where students came into school wearing odd socks. It was a fun day that provided a lot of laughter for the creative ideas students came up with for their odd socks, but also a day to remind everyone to not shy away from the individualism and differences among everyone, students and teachers alike, but to embrace it and celebrate it.

The Anti Bullying Ambassadors also asked Year 7s to apply to become a part of our amazing team this year, and we are delighted to welcome Isabelle Worsfold and Ella Hammill to the team.

The Anti Bullying Ambassadors, established last year, have been working hard to help integrate kindness and compassion within The Cottesloe School Community, and help everyone celebrate the traits and personalities which make us all special.

Xantippe Steele (10LJ)

TRANSPORT

The majority of our students arrive to school via buses. As the worst of the winter weather approaches there can occasionally be issues with school transport. By law it is parental responsibility to get your child to school each day. Here are a few tips to help with ensuring your child is able to get to school each day:

- After 15 minutes of waiting for a late bus students should try to ascertain how much longer the bus will be. **THEY SHOULD NOT TURN BACK HOME.** The bus company have a duty to provide an alternative bus should there be a breakdown but this may take time.
- Have a back-up plan. If parents are both at work consider having a designated other adult to step in to take your child to school.
- Ensure your child has both the Bus company's phone number and the school's phone number so that they can get information on the status of their bus should the bus be late. When there is a lengthy delay the school should be notified.

In the last five years there have only been two occasions of a whole bus failing to deliver students to school, however, late buses are an almost daily occurrence for a number of reasons.

SCIENCE DEPARTMENT

Stewartby Power Station

On Wednesday 6th November, four of our Year 13 students visited the Stewartby Power Station, one of the biggest power stations powered by landfill gas. When we arrived we were greeted by Jason who escorted us onto the site, we then had an introduction to the Power Station and a health and safety talk: we wore hard hats, ear defenders, eye protection and overalls (as shown in the picture on the right). The tour of the Stewartby Power Station was important as it is preparation for our unit 3 exam.



Mrs Woodburn, Abigail, Kennedy, Archie, Elspeth, Mrs Beatty



After the tour of the Power Station we went on a walk around Stewartby Lake to see the wind turbine. The walk allowed us to reflect on what we had learned. We took advantage of the walk for our mental health as it allowed us to have some fresh air and a clear our minds.

The Stewartby Power Station donated some of their overalls to the science department to use for future scientific events at the school.

By Year 13 Students

The tour began outside where the gas is extracted from the landfill that was buried in the 1980's, landfill was stopped in 2008 due to the increase in recycling and the use of incineration, because of this, the use of landfill as an energy source will one day run out.

We were shown where the landfill had been buried and the pipes that extract the gas from beneath the ground. The pipes then connected to the generators where gas is turned into electricity. We looked round the generators, this is where we had to wear the ear defenders due to the mass amount of noise, each generator produced 120 decibels each, if the ear defenders were not worn it could have caused permanent hearing damage.



The Generators

YEAR 7 RESIDENTIAL TRIP

Back in September, many of our Year 7 students experienced an Outspark camping & activities trip. Thank you to Ben Wilson who wrote the following:

On the first day, all the students who were going on the camping trip came into school with their bags, excited about the two days that were ahead of them. We entered the sports hall and sat down in our form groups, we talked amongst each other until we were introduced to the Outspark crew. We were then put into groups before getting on the coach. After around 15 minutes we arrived at Woburn Abbey, then we started our 3-mile hike!

Some of us had snacks for the long walk, which was a smart idea, and we had things we had to find on the way like deer and stables. Walking through the beautiful deer park in Woburn was fun, but it was also very tiring.



We finally arrived at the campsite, exhausted and keen to get into our tents, although it took us around twenty minutes to build them before we could achieve that. My group did a good job, however, our tent had a tear in it and we ended up with a muddy puddle during the night! Looking back at it now, it's quite funny.

We all got to do a number of activities over the two days. My favourites were Archery, Rock Climbing and Pioneering. We had to work together to build a catapult and shoot tennis balls from it. It was great to see some classmates overcome their fear of heights during the rock climbing.

For dinner we had a healthy stuffed pepper with sweet potato

which we helped to prepare. For dessert we had cooked banana with chocolate inside. Most groups then had a campfire and hot chocolate, but due to bad weather my group were unable to do this.

Overall I loved the Outspark trip, and definitely recommend going.



One of the highlights for me was hearing the tip-tap of the rain against the tent. It might have kept me awake at night but it was strangely soothing. Thank you to the teachers for the hard work and preparation.

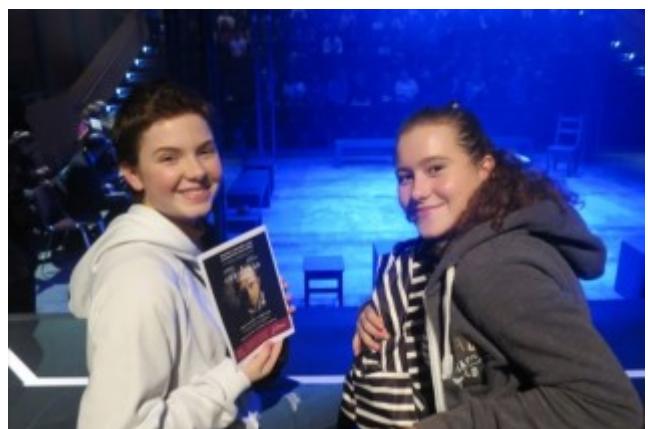


PERFORMING ARTS

The Crucible by Stowe School Drama

Year 10 and 11 GCSE Drama students were very kindly given free tickets for The Crucible performed by students from Stowe School. The students were fantastic and it was a pleasure to see such young talent performing such a mature text.

Year 10 and 11 have to write detailed exam answers for section B of their written paper and the performance really helped develop ideas to contribute to this. We are so thankful to Stowe for inviting us to their performance!



The Woman in Black

Following our trip last half term to see The Woman in Black, Year 9 drama are working on their own mini-version of the play! With an eerie opening, an uncomfortable conversation in a pub, a spooky funeral scene, the dramatic opening of the red door and finally the climactic ending, Year 9 are looking forward to haunting an audience in school soon! Frighteningly good work Year 9, well done!



Creating Character!

Sixth Form Btec students have been throwing their creativity into prop making for the school production! Meet 'Socks' - the newest addition to the Sixth Form - who is set to star in Beauty and the Beast as Maurice's invention! Great work girls!!!

Piano Exams

Congratulations to our fantastic pianists taught in school by Mrs Elston, on the following exams results;
Molly Buckland passed Grade 1
Laura Clark-Monks passed Grade 4
James Bailey passed Grade 3 with merit.



*Miss Mayhew
Head of Performing Arts*

SCHOLARSHIP

On Saturday 16th November I auditioned for a scholarship with my dance school - Kandeez - and it was in remembrance of Lizzie, a fellow student who sadly passed away. The scholarship is in remembrance of her and I

was lucky enough to be selected as one of the winners of a year's supply of free classes and a trophy, and the opportunity to help children with disabilities. Well done to the other two girls who also won.

Sienna Cooper (9AHA)



ANJALI



I completed two different types of contemporary dance at my Anjali show. This dance was performed to music that was both fast and slow. I much preferred performing to the slower music because it was a better pace and was easier to listen to and perform the moves. For my performance I had to wear just a plain blue shirt, black leggings and dance shoes.



I liked wearing this outfit as it was very comfortable and easy to move in. Another reason as to why I was wearing this outfit is because it looks better to the audience and shows that it is a group performance. My mum and other family members were in the audience. This made me feel happy that they came to see me and I wanted to perform really well for them. My mum said it was really good, other family members agreed it was good and said they liked the performance.

Emily Tomlinson (11HN)



Congratulations to all our fantastic students for their jaw-dropping performances in Beauty and the Beast. We had a brilliant time during show week and were thrilled to see so many parents/carers and friends in the audience supporting us. We are hugely grateful to all the staff who contributed to the event making props, artwork and set as well as with all the administration and for cheering us on in the audience. We had an absolute blast and hope you did too! We wish to pay a special tribute to Matt Underhill who leaves Year 13 in July next year after 7 years of performing with us! As Mr Magill said, "it's been lovely to watch him grow up on the stage" and Mrs. Pinto will be disappointed not to have the challenge of finding him something funny to put on his hands next year!!! A huge thank you from Performing Arts to everyone for their support.

The Performing Arts Team





Matt through the ages...



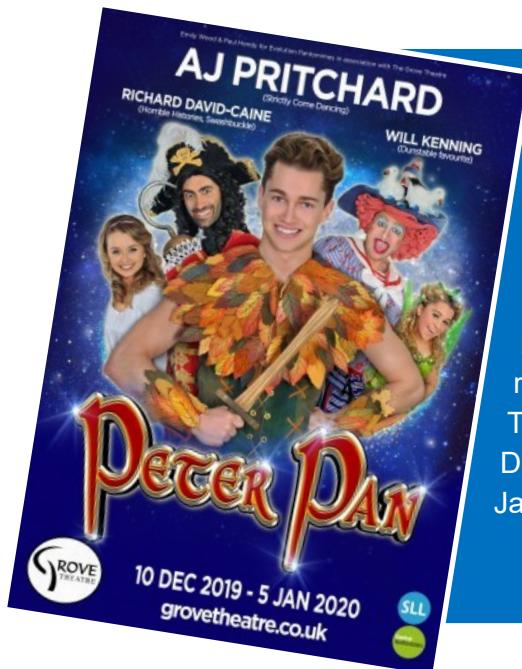
CAREY LODGE PERFORMANCE



Carey Lodge Performance

Cottesloe students entertained residents from Carey Lodge with a selection of instrumental and vocal performances. Among the groups were Choir, Btec Performing Arts as well as few solo voice performers and solos on the saxophone, flute and violin.

We'll be back nearer Christmas with some carols! Well done to all our talented musicians and to Mrs Pinto for organising it!



Oh yes they are!!!

Good luck to two of our students, Toby (Year 8) and Alfie (Year 7), who are appearing in the fun-filled, family pantomime Peter Pan, which is running at the The Grove Theatre from 10th December 2019 until 5th January 2020!

INNOVATIVE DESIGN AT THE V&A

My mother was fortunate to meet her lifelong idol, singer Debbie Harry of legendary New York City punk new wave band Blondie, at the book launch of her memoir Face It held at the V&A museum in London.

Debbie Harry is known for her love and collection of fan art which she has collected over the decades. I wanted to give my mum a piece of fan art to present to the singer, and came up with the idea of designing a t-shirt that would be reminiscent of her iconic heyday yet represent her today. Harry's musical career started in a New York City Club in Manhattan's East Village called CBGB's. The club was known for launching hardcore punk. The club had its own t-shirt design based on the clubs logo CBGB.

Today Harry is a prolific campaigner in her cause to raise awareness of the decline in the bee population. Through her 'Bee Connected' she is dedicated to conserving and improving the health of pollinators. I came up with the idea of redesigning the iconic CBGB's t-shirt by replacing the letter B's with a picture of a bee. The singer was presented with a photo of my design in which she was impressed and had not seen this idea before.



Debbie Harry being presented with my design.



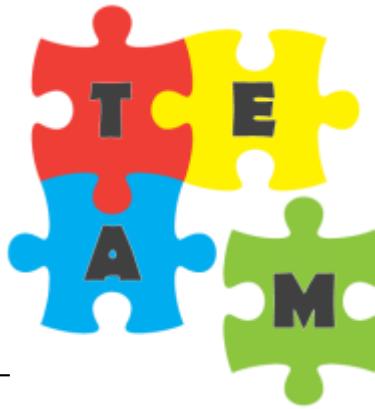
Cameron's t-shirt design



Debbie showing Chris Stein, the co-founder and guitarist of Blondie the "C Bee G Bee" t shirt.

TEAM HUB

You may be aware that there is a growing movement in many schools to reintroduce the concept of having animals in school as a way of supporting children. There are a number of school dogs already in post locally and around the country, and as a school, we firmly believe that having a dog within the school can only enhance and extend the children's opportunities for learning – both academically and socially.



HUB
TOGETHER EVERYONE
ACHIEVES MORE

What are the benefits of a school wellbeing dog?

Research studies have shown the benefits of therapy dogs in schools. Therapy dogs have been working in schools for a number of years across the UK. However, they have been commonplace in schools in the USA and Australia for many years. Evidence indicates that benefits include:

- *Cognitive* – companionship with a dog stimulates memory, problem-solving and game-playing
- *Social* – a dog provides a positive mutual topic for discussion, encourages responsibility, wellbeing and focused interaction with others
- *Emotional* – a school dog improves self-esteem, acceptance from others and lifts mood, often provoking laughter and fun. Dogs can also teach compassion and respect for other living things as well as relieving anxiety. They can help to reduce stresses of school life
- *Physical* – interaction with a furry friend reduces blood pressure, provides tactile stimulation, gives motivation to move and stimulates the senses
- *Environmental* – a dog in a school increases the sense of a family environment, with all of the above benefits continuing long after the school day is over.
- Helping children build confidence in reading.



What we are going to offer

Mrs. West (Student Support Officer in TEAM Hub) has a registered Therapy dog called Teddy who is a Golden Retriever. Obviously, bringing any animal into school is not something to be approached lightly, both for the animal's sake and for the sake of the children and adults in the school. We have visited and taken advice from other schools in the area, who have school dogs. We have discussed the practicalities, including everything from risk assessments and insurance to dealing with training, doggy toileting and children's allergies.

Teddy will be based in TEAM Hub with Mrs West as she is the person that the dog is registered with through Pets as therapy.

Students will never be left alone with Teddy and they will be taught about how to be around a dog; for example, if Teddy is on his bed, then we leave him alone to rest. We are hoping that Teddy will join our school on a Monday, Wednesday and Friday.

What is Teddy like?

Teddy is a Golden Retriever. The breed is renowned for their calm, gentle temperament and love of children. Belonging to Mrs. West and her family, Teddy has undergone strict training and assessment in order to prepare him for working with children. Teddy is certified as a 'Pets As Therapy' dog, meaning that he has been assessed as being healthy and of the right temperament to work within the local community, including children. Pets as Therapy dogs are recognised by the Royal College of Nursing and welcomed by medical authorities in many areas.

Mrs. West takes Teddy to the 'Campbell Centre' in Milton Keynes on a regular basis to help patients with their Mental Health.



What will Teddy do all day in school?

Teddy's role in school will be varied. He might 'chill out' in TEAM Hub whilst students are attending their lessons. For those students who access TEAM Hub, arrangements can be made to spend time with Teddy. Research studies in both Britain and America have concluded that having a dog in a school environment can have many positive benefits – these include helping to calm children down, improve academic achievement, motivate those children who are often not that attentive, teach responsibility and encourage children to respect all life. Also, it has been shown that when children share the affection and care of a 'school' dog, a bond forms among them and strengthens their team ethics.

Teddy can also be used to hear children read. Dogs give unconditional acceptance, as they are non-judgmental, which is especially crucial to students who struggle to read. He will provide confidence to children as he will not make fun of them when they read, but above all he will make an amazing listener, providing the children with a sense of comfort and love.

Mrs Hankin
Assistant Headteacher and Safeguarding Lead



YOUTH COUNCIL



On 18th November The Cottesloe School hosted a meeting to explore the idea of creating a Wing Youth Parish Council.

Cottesloe students from Years 7 to 11 and Year 5 students from Overstone met with David Kellner, Chairman of Wing PC, and other members of the council to explore ideas and encourage young people to have a say about the future of Wing. They were joined by Henry Allmand from Heart of Bucks to explore projects and funding ideas to support the community of Wing.

A GRATEFUL THANKS

After one year of hard work and research, alongside my work at The Cottesloe School as a Teaching Assistant, I recently gained an MA in Education and Social Justice and collected my certificate at my graduation ceremony.

I would like to say thank you to Mr Wilson, Mrs Kokuti, Mrs. Savine, Miss Cowley, Ms Gisbourne and Mrs. Hibbert and the TA team for their support and encouragement, as well as to other members of staff including Mrs. Swaby (resources) and students who helped me with my research.

Life can be challenging, but I am inspired by this quote from Nelson Mandela: "Do not judge me by my successes, judge me by how many times I fell down and got back up again."

Mrs Charmaine Bolton-Choy



A CHRISTMAS CAROL

On Tuesday 19th November Year 7 students enjoyed a fabulous performance of 'A Christmas Carol' by three very talented actors from Quantum Theatre. The trio played all the parts from Dickens's famous story, with so much zest and energy, and at the end of the show they kindly answered a number of questions put to them by students. An enjoyable afternoon was had by all! Thank you to everyone involved and a special thanks to Mrs Rawlins for organising the event.



"I expected this play to be confusing and uninteresting, however, it was so exciting. I loved how all of the actors were always in character. My favourite part of the performance was when Scrooge's nephew came to visit his uncle. Fred, the nephew, was so jolly and playful whereas, Scrooge was horrible and turned everything to stone. I loved all of the characters but my favourite was Fezziwig because he was always happy, never sad."

The actors wore great costumes and were amazing at changing so quickly. My favourite costume was the Ghost of Christmas Past's costume because it was a grey blazer with chains and what looked like metal boxes and the sound effects made it so loud! There were also lots of different props in this play. There was one that was a window frame but an actor who was not in that scene held it. There was also a doorframe on wheels that they used well. The stage was made up of a backdrop and two side walls. They had painting on all of the stage and they used the space well. There were lots of different lighting effects used and the main one was a projector that they brought with them. All of the different sound effects increased the quality of the performance. However, the one that stood out the most was the clock bells.

The play was similar to the novel but Scrooge wasn't as sad as he was in the novel when he was taken back to his past by the Ghost of Christmas Past. I enjoyed the performance a lot and it was good to get an understanding of the story."

George Hull (7JMB)



"Recently, Year 7 had the fantastic opportunity of A Christmas Carol by a travelling theatre company. I was extremely excited to see it as I have never seen a show by a travelling theatre company before and I couldn't wait to see what it would be like.

As the performance began, my expectations were exceeded and I found the show very entertaining. I thought it was especially impressive how all of the characters were played by just three actors! This then meant that the actors had merely seconds to change costumes and get into character before they needed to be back on the stage and playing the role of a different person; this was done very well and was very smooth and slick with absolutely no mistakes and there was not a single second that was not filled with first-class acting and performing.

Personally, my favourite part of the show was when the Ghost of Christmas Future (the final of the four ghosts) came to visit Scrooge. I enjoyed this part the most as not only was it excellently performed but it had a huge impact on Scrooge even though the phantom never uttered a word.

All in all, I was definitely impressed by the performance and, although this was my first experience of a travelling theatre, I certainly hope it will not be my last."

Jessica O'Connell (7JMB)

NEPAL

We found out the hard way that you shouldn't base an 11-day trek on viewing a single photo, as a group of fifteen students bravely faced the Nepali terrain. Trekking in Rolwaling Valley is almost as challenging as spelling the word 'Rolwaling.' After a nine-hour drive, including a rocky drive up a mountain (with no barriers) we finally arrived at the base camp. That bus journey alone is enough to scare off Nepalese Gurkhas!

We embarked on a trek that included dealing with challenges such as leeches, wet tents, an icy glacier and eating a Snickers bar at 4500m up a mountain – easier than it sounds. To help us with our trek we were accompanied by experienced sherpas, cooks and guides to make our lives easier. They were very helpful and attentive. Despite the rough, rocky and jagged ground, the guides climbed up and down with so much ease, it made us all contemplate how prepared and fit we actually were. Witnessing a man carrying a bridge weighing 60kg, walking up the mountain with the assistance of just a stick humanised us, and make us realise just how privileged we were. The weight he was carrying was equivalent to carrying one of us - including our bags!

We thought the hard bit was over... then came Kathmandu. Attempting to cross a three-metre road was possibly more challenging than trekking up a mountain! Bartering in a marketplace was a life-skill we will never forget - something that was Rs.3000 would often come down to Rs.200. Due to the inflation of the economy, buying 5 exotic trinkets is the equivalent of a Happy Meal from McDonalds.

Our next experience involved aiding a Nepalese school. Schooling systems are similar to the ones here; a Nepalese 'Basic' school has children aged five to eleven – the same as a British primary school. Schools there start at 10.00 am and finish at 4pm. We helped with the construction of parts of the school including trench-digging in order to lay pipes, sanding and painting rails and a wooden play house for the children. Playing with the children was an interesting experience; they were respectful and well-mannered, and would often refer to you as 'Ma'am,' or 'Sir', yet the games they would play would show a different side to the children. Despite the politeness, you are reminded that these children often have to fight for a place at the dinner table, so fighting competitively in games with each other was a social norm for them during lunchtime.

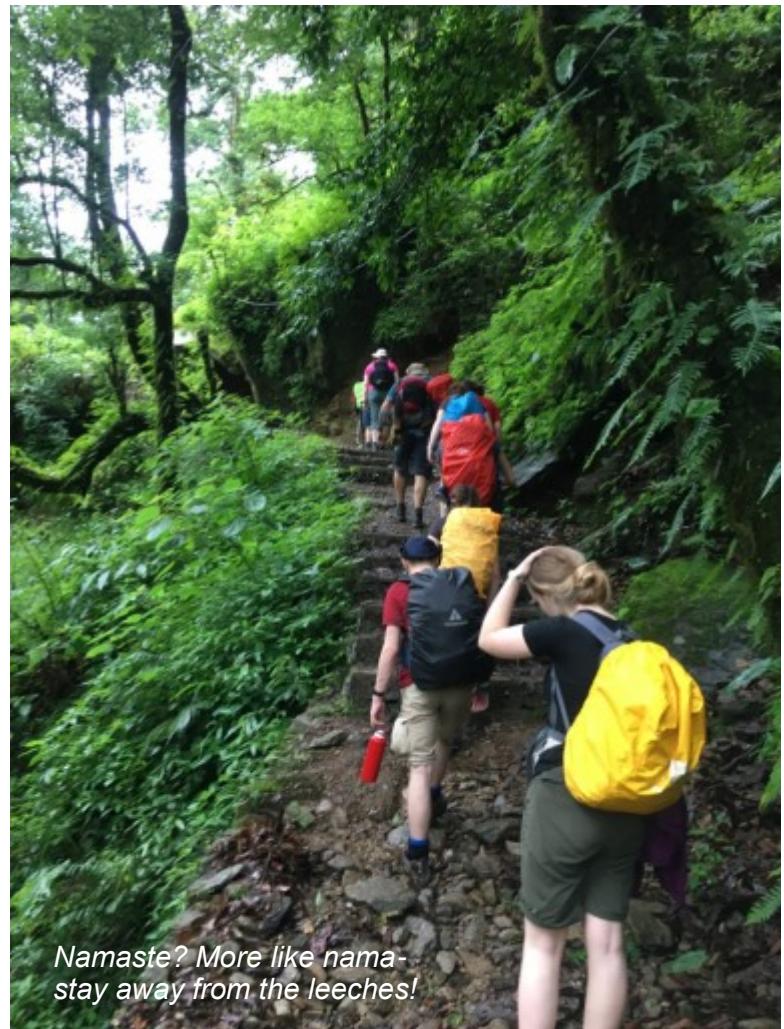
The journey there and back - including a stop-over at Abu Dhabi – was nearly twelve-hours. With no phones, or any sort of communication with our parents or life back home, many of us struggled and found it difficult; we had to distract ourselves so as not to feel homesick, but it was all worth it. It was an experience we'll never forget, and one which opened our eyes to the world around us. We are surrounded by privilege that encases us in a bubble, and blinds us from seeing what else is going on in the world.

We came home exhausted, bruised, yet completely appreciative and full of life.

Ava (6DR) and Holly (6AK)

For more photos see the Nepal Gallery:

<https://www.cottesloe.bucks.sch.uk/about/latest-news/world-challenge--nepal>



Namaste? More like nama-stay away from the leeches!

This has been a very busy term for the Friends of Cottesloe and we could not have managed without the support we have had from students, staff and parents. Thank you to our parent volunteers: Krassi Frampton, Ann Adamson, Clare Cooper and Kim Bunce for giving up their time to support our events. Thank you also to our student volunteers: Keltise Ashley, Charlee Bishop, Billy Rudge, Elliot Woods and Pippi Eccleston. It was also wonderful to see Polly Grainger back to help at the Christmas Concert.

In addition to our fundraising activities, a selection of which you can read about below, the FOC have begun serving refreshments at Parent Consultation Evenings. This is only made possible with the support of parents as most teachers are involved in the appointments. I am also looking to have a group of students to help during the consultation evenings so that drinks can be delivered to staff in their classrooms during what is always a very long evening. Any students can volunteer their time, but in particular this can be used by students to complete the Volunteering Section of the Duke of Edinburgh's Award.

Year 7 Spooky Spectacular Disco

The discos are always a valuable opportunity for our newest cohort to socialise as a group. The tuck shop and games room was very popular as it gives students a chance to chat, play games and refresh themselves. The disco made £331.46 profit which all goes straight into the FOC fund. Once again students could choose to come in fancy dress if they wanted to. The winners of the competition were: Lorelai Roberts, Connor McKenna, George Hull, Kacey Dillon-Wallis and George Merrill who each won a tub of sweets. Thank you also to Scott Mason our fantastic DJ.



Charity Christmas Cards

The Friends of Cottesloe ran a competition in November for students to design our first Cottesloe School charity Christmas cards. We had many superb entries and it was difficult to choose just four winning designs. Mrs Goddard then turned these designs into digital Christmas cards which were professionally printed and the finished product looked amazing. There were two options to purchase, each with three cards and envelopes of two different designs. Congratulations to the winners: Taya Panikker 7RHE, Charlie Holdsworth 7JMB, Mason Stanmore 7SRC and Issy Hegarty 8FST who each won a £10 Hobbycraft gift card, a certificate and a small chocolate bar. Sales of the cards have been very good and at the time of writing, we have just a few packs left.



Year 11, save the date ...

Friday 20th March 2020

Prom Fashion Show

Showcasing dresses, boys' formal wear, hair, make-up, nails & accessories

7pm at The Cottesloe School
with a Pop-up dress shop
on Saturday 21st March



Candy Cane Grams

Miss Lay, Scarlett Dempsey and Paisely Aris-Stead have been selling Candy Cane Grams at lunchtimes in E2. Students pay 30p to write a tag to another student which would then be tied to a mini candy cane. These were then delivered to the student within the next couple of registration times. This has been a lovely feel-good activity which has proved very popular. In fact we sold 250 within the first week and so had to order more candy canes.

Easyfundraising

This is a means by which the FOC can earn money from your online shopping at no expense to the user. This is proving to be a very slow burner. Please consider signing up to this and use easyfundraising to shop with over 4,000 big name retailers when you shop online, you'll raise a free donation for FoC every time, it's that easy! The link to our account page is:

<https://www.easyfundraising.org.uk/causes/focottesloeschool/>



Could you support the Friends of Cottesloe?

Our success relies upon the participation and support of students, staff and parents. We are grateful to everyone who helps out or supports any of our fundraisers.

If you are able to offer your support at one or more of our events then please email me on the account below.

Miss Hawkes
Chair of the Friends of Cottesloe
foc@cottesloe.bucks.sch.uk



Your Committee

Angela Hawkes (staff)	<i>Chair</i>
Miriam Lay (staff)	<i>Deputy Chair</i>
Liz Sands (parent)	<i>Secretary</i>
Nicola Hulland (staff)	<i>Treasurer</i>
Donna Geoghegan (parent)	
Stella Goddard (staff)	

STUDENT FUNDRAISER

Towards the end of September, Charlee Bishop stood up in our Year 9 assembly to ask people to be generous with the 'Coppers for Cancer' initiative. Charlee bravely explained why it means so much to her for people to help raise money for cancer related charities. A couple of weeks later, Charlee approached me to ask if she could use my glitter tattoo resources to run a stall to try to raise more money. Fundraising of this nature exemplifies many of the personal qualities which we want students to develop, so of course I said yes.



With Mr Passaro's support, we agreed a date and Charlee trained two of her friends in the safe and hygienic method of applying the glitter tattoos so that as many could be sold as possible. Charlee ran the stall at lunchtime on the day of Children in Need with the support of Sapphire Wrighton-Ward and Cerys Young (both Year 9) and it proved incredibly popular. I was very impressed with how Charlee organised the collaboration with her friends and also brought official Florence Nightingale Hospice Charity balloons with her and an official donations bucket.

In addition to running the glitter tattoo stall to raise money for the hospice charity, Charlee trained Keltise Ashley (Year 11) in how to safely apply the tattoos and came and ran the stall for me at the Year 7 Spooky Spectacular Disco to raise funds for the Friends of Cottesloe. Both girls conducted themselves very well at the disco and I am very grateful for their help. For their service to the school, the girls were nominated for 'Thumbs Up' awards.

On Monday 25th November, Vicky Bayliss from the Florence Nightingale Hospice Charity came to school to collect the cheque from Charlee, and also to present her with a certificate for her fundraising efforts. Below you can read Charlee's account of why raising money is important to her and what she did.

Miss Hawkes

After helping at my friend's fundraiser after a recent bereavement, I could see how important it meant to them to raise much needed funds, and wanted to make a difference in my own way. I came up with the idea of making my own Lung Cancer awareness bracelets and sold them to my friends, family and fellow students. I also thought how else I could raise some more money to help so I asked Miss Hawkes and Mr Passaro to help me run a stall in the Hall and do glitter tattoos and sell them for £1. This, along with everyone's generous donations helped me make a grand total of £130. All the money went to the Florence Nightingale Hospice Charity which I know many people have heard of. My friends, teachers and family have been so supportive and I thank you all for your generosity.

Charlee Bishop (9RK)



CHILDREN IN NEED

On Friday 15th November we raised money for Children in Need. The grand total that we made on the day for the charity was £1733.60. Thank you to everyone for your support and contributions.



Fundraising by 9AHA

My form always likes to get involved with raising money for good causes such as Children in Need. Every year there is the opportunity to have a stall at lunchtime on the day of Children in Need and this year we decided to run a sweet shop and lolly game to raise money.



Members of my form kindly donated wrapped sweets and worked out a pricing strategy. I had also managed to purchase over 200 lollies at an amazingly low price. Some of the girls in my form led by Sylvie Hankinson and Lottie Couper came up with the idea for a lolly game and devised how it would work. The students then volunteered their time to prepare the lollies for the game and insert them into the stand.

Members of my form gave up their lunchtime to run the stall, even wearing plastic gloves to count the flying saucers into bags! The lolly game and sweet shop proved very popular. We raised £122.80 which all went to Children in Need. This gave the students the chance to collaborate over something meaningful and demonstrate their many great personal qualities. It also showed how much can be achieved when a group of young people pull together. I went home that day a very happy and proud form tutor. Particular thanks go to: Sylvie and Lottie, Hollie Tomlinson, Sienna Cooper, Sonny Carlisle, Hugo Gilbert and Oliver Ashton-May.

Miss Hawkes, Form Tutor of 9AHA

COPPERS 4 CANCER



Thank you to everyone who collected and donated loose change for our 'Coppers 4 Cancer' appeal - and well done Year 8 for collecting the most! The total amount of change came to £200.84, added to the £180 you helped us raise for 'Wear it Green' and 'Wear White for Lung Cancer Awareness' on Friday 8th November, we counted a total amount of £381.60 and have now passed the money onto the charities.

YEAR 8 STEM

On Tuesday 12th November, a number of Year 8 students attended a one hour STEM (Science, Technology, Engineering and Maths) session run by engineer James Giles. Students learnt about the maths, science and DT skills that contribute to the design and manufacture of drone wings. By the end of the session, students designed and made a wing. Mr Giles started by introducing the career of engineering; the group discussed local career opportunities whilst making links with our 6Cs and Healthy Relationship values to the qualities needed to be a successful engineer. After reviewing the forces that act on a drone while it is in flight, students extended their learning from Year 7 Science lessons to consider aerodynamics and the impact they have on wing design. All students went on to make a wing using tool skills they mastered in their DT lessons. The session was brought to a close by students using their impressive maths skills to calculate the lift generated by their wing using the equation on the right.

Mrs Hooley and Mr Poote

$$Lift = C_L \times \frac{1}{2} \rho v^2 S$$

Diagram illustrating the components of the Lift equation:

- Angle of Attack**: Red line pointing to the Angle of Attack term in the equation.
- wing shape**: Purple line pointing to the wing shape term in the equation.
- density**: Green line pointing to the density term in the equation.
- speed**: Red line pointing to the speed term in the equation.
- wing surface area**: Blue line pointing to the wing surface area term in the equation.

PROFESSIONAL KARTING

Jake Almosawi (10ASA) has been competing in professional Karting with a view to building a career in Motorsport. The 14 year old Cottesloe student raced at club level for the first time and, in this his first year of professional karting, finished 8th place out of 42 competitors!

(<https://results.alphatiming.co.uk/skrc/2019/champ/39/>).

Next year Jake has been invited to join a racing team and compete in the National British Karting Championships. The National Championship is more demanding and is run over a 4-day period from Thursday to Sunday. It is held at tracks all over the UK from North West Wales to Cumbria to Dorset. Good luck Jake – keep us posted on your progress!



[Click here for more photos](#)

If your son or daughter takes part in sports, clubs or activities outside of school and would like to feature in the newsletter, please email an article along with any photos to the school office: office@cottesloe.sch.uk. We look forward to hearing from you and sharing your success!

COTTESLOE ALUMNI



Tahnee in Sixth Form

Tahnee Jones: attended The Cottesloe School 2000-2007

Current Role: Risk and Compliance Manager

After completing my GCSEs I continued with my A-Levels at The Cottesloe School, focusing on Law, Business Studies and Psychology. Having completed my A-Levels, I started a four year undergraduate degree in Law at Bournemouth University. In my third year of study I was able to undertake a twelve month placement at a top 100 law firm in London as a legal administrator. Whilst the role introduced me to the legal profession, it also introduced many other elements of the inner workings of a professional working environment such as human resources, information technology and marketing. What stood out for me the most was risk management, audit and compliance, the foundations of which centre on

processes for identifying, assessing and controlling threats to an organisation, bringing them in line with an organisation's appetite for risk, and ensuring stakeholders remain satisfied and comfortable with the risks undertaken.

Following my final year at University, I took up a place at that same law firm as their first ever Compliance Coordinator, over time gaining promotions to become a Professional Standards and Risk Manager providing organisational support for the firm's risk and compliance obligations, acting as an ambassador for the Firm's compliance culture and standards, demonstrating the highest standards of compliance behaviour and to raise awareness of regulatory requirements and compliance policies.

In 2017 I completed my exams for the International Certificate in Enterprise Risk Management and I am currently undertaking further studies for the International Diploma in Enterprise Risk Management, both of which are equivalent to postgraduate level study.

After seven years of working in the legal sector, it was time to move on and I took up the role of Risk, Compliance and Audit Manager at a UK based airline. Whilst a completely different sector and working environment, with extremely different risks, the skills I need remain the same.



If you attended The Cottesloe School and would like to join the Alumni, or feature in our newsletter please contact the school office by email: office@cottesloe.bucks.sch.uk