



Dear Parents and Carers,

At this time of the year, as the nights begin to draw out and we see the first signs of Spring emerging, everything seems to get a little easier for us. It has been an extremely busy and productive half term in which we have continued to make real progress in improving the school and delivering our mission statement for all students: **Prepare, Aspire, Succeed.**

We recently had an external Teaching and Learning review completed by an organisation called Challenge Partners. This gave leaders at the school a chance to test the changes and improvements we have made in school. During the review a large number of lessons were observed, groups of students were interviewed and leaders had a chance to express their planning ideas to further improve the school.

The school performed extremely well and the highlight for me was a quote from one of our Year 13 students, "the school cares as much about us as individuals as they do about our grades". This was a powerful reflection of what we pride ourselves on and one that was repeated across the 3 days of the review.

During the review we also got a chance to say what is unique and distinctive about our school. As a school we hold a 'Beacon' status for our teaching of the Holocaust. Our annual trip to Poland was even more important this year as we commemorated the 75th anniversary of the liberation of Auschwitz. In answering the question about what is distinctive about the school, I simply shared with the review team a piece of reflective writing completed by Tallulah Couper in Year 11. Tallulah summed up so

powerfully why it is so important that we continue to teach and reflect on the atrocities that took place at Auschwitz and other camps across Europe. Her writing was inspirational to me as Headteacher and it encapsulated why we focus so heavily on building **Healthy Relationships** founded upon **respect, equality, democracy and tolerance.**

Last week saw the whole school attend our annual Careers Fair with a large number of local and national employers and providers on hand to speak to students about their futures. This year it included an interactive 'pod' that took students through a virtual trip through the NHS and the number of people involved in caring for a patient following an accident. It is so important to get all of our students to be prepared and inspired to take the next steps in training, education or employment.

Finally, I want to say a huge thank you to those parents who completed our recent Parent View questionnaire. This gave the Senior Leadership Team at the school a chance to understand [your views](#) on the school and create a set of actions to address any issues you raised so we can improve what we do. I am confident that together we can continue to improve the quality of education we offer to all of our students at The Cottesloe School.

Mr Simon Jones
Headteacher



MEET THE TEAM



Name: Claire Hooley

Position/Role: Head of Year 8 & Science Teacher

How long have you been @ TCS? Almost 5 years

What do you enjoy most about working @ TCS? I enjoy and value the relationships with the staff and students at TCS. I like that students and staff take the opportunities available to them to become successful in a variety of ways, for example: sport, student committees, performing arts, and STEM activities.

Favourite subject when you were at school, and why? Science and Maths were my favourite subjects at school. I enjoyed the logic of Maths and Physics; I'd feel content when I had a page of completed calculations. I also loved English at school...I wasn't very good at it, but I admired my teacher.

What advice would you give your younger self if you could? Don't underestimate how much revision there is to do; making pretty notes isn't proper revision!

Who has been your biggest influence or inspiration? I've been lucky to have a number of inspirational people in my life. However, my grandmothers stand out for their resilience, inner strength and calm but firm natures. They are women who take everything in their stride. Both are in their 90s and live independently with busier social lives than I do...

Inspirational Quote? "Vulnerability isn't winning or losing; it's having the courage to show up when you can't control the outcome. It's our greatest measure of courage." *Dr Brené Brown*

Last book you read: La Belle Sauvage by Phillip Pullman

Tell us something about yourself that we don't know: I've lived in 13 different houses, in 4 different countries as my dad was in the RAF. I have fond memories of my school days in Germany and Cyprus.

RECENT FUNDRAISERS

Thank you for your continued support with our fundraising events. These are the messages we have received from two of the charities:



Save the Children
**CHRISTMAS
JUMPER DAY**

Thank you for taking part in Save the Children's Christmas Jumper Day
Your donation of £540.16 will help save children's lives and make sure they get the things they need to grow up healthy and happy. By taking part in the festive fun and fundraising you really have made the world better with a sweater.



Retiring collections from Beauty and the Beast performances
Thanks for your donation of £236.51 to Young Epilepsy! We really appreciate it and couldn't fulfil our mission without you.

STUDENT ECO COMMITTEE

The Eco Committee are distributing green recycling bins around the school. There should be one for every classroom. We are asking everyone to use them for any non-confidential paper waste.

There are also some crisp packet recycling bins available around school as we have joined the Terracycle Crisp recycling scheme so if any staff or students have crisps or popcorn, these bins can be used for the empty packets. They will be located in strategic places around school. We thank everyone for their support.



Two Cottesloe students, Jack (8CTS) and Libby (11KW), who are part of the Eco Committee at the school, were busy again over the Christmas holidays for the second year running! They organised the collection of over 200 Christmas trees from Wing and surrounding villages.

This all came about from their own ideas of recycling in an effort to help protect the planet, which they are both very passionate about.



They managed to chip all 200+ trees and helped distribute the chippings over the paths at the Wing Community maintained Long Spinney (Wing's wet woodland area) which was very much welcomed and supported by the team.

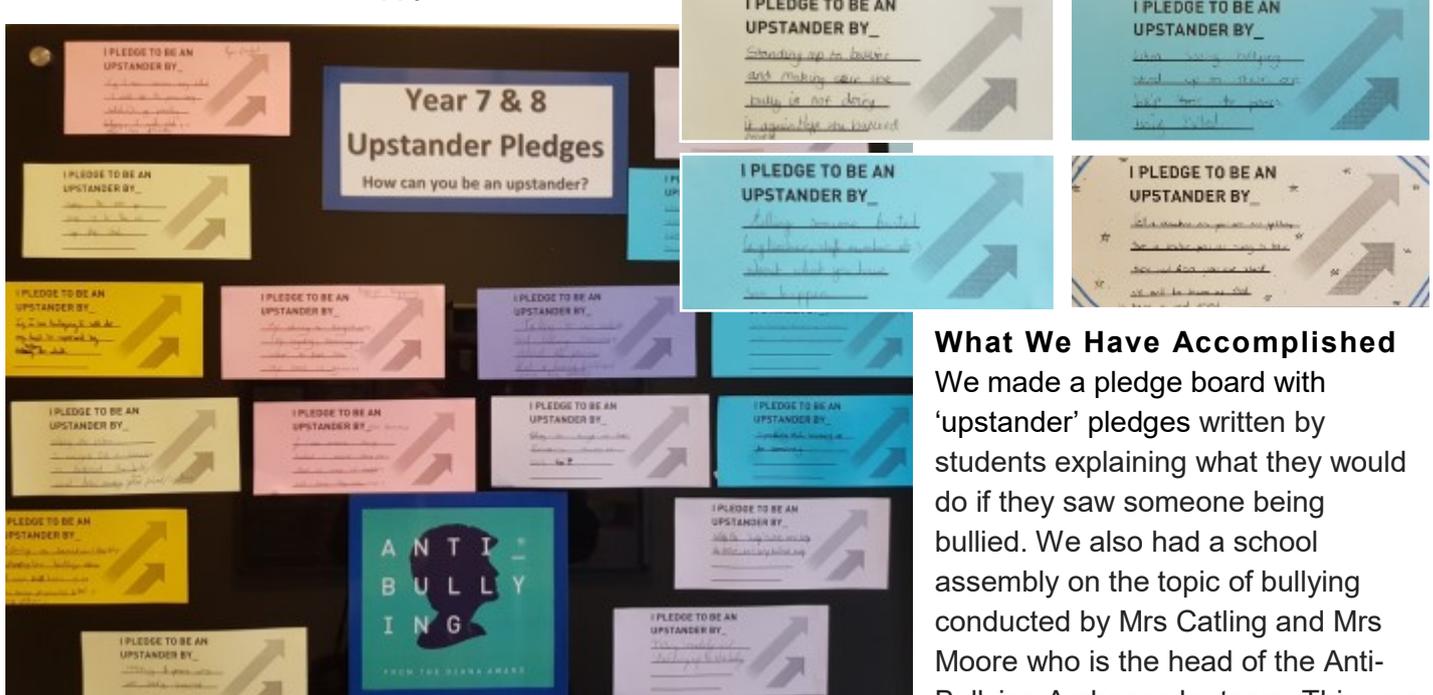


It took two very long and exhausting weekends, but it was fun, and we were wonderfully supported by residents of the Village and Spinney Team. Funds raised were then put towards Libby's trip to Kenya this year.

ANTI BULLYING AMBASSADORS

The Anti Bullying Team

The Anti-Bullying Ambassador team has student 10 representatives; Emmanuella, Freya, Adelaide, Luca, Lottie, Xantippe, Marcus, William, and two new Year 7 members Isabelle and myself. Together we work to raise awareness and to stop the issue of bullying around the Cottesloe School. Our aim is to make sure that all students feel safe and happy all the time.



What We Have Accomplished

We made a pledge board with 'upstander' pledges written by students explaining what they would do if they saw someone being bullied. We also had a school assembly on the topic of bullying conducted by Mrs Catling and Mrs Moore who is the head of the Anti-Bullying Ambassador team. This was



followed by a PSHE lesson explaining and discussing what bullying is and how to deal with it. We felt that students needed to know that bullying is an unkind behavior that is repeated. There is now an anti-bullying box in the library for students to put notes in if they are being bullied or they know someone who is. This box will help the students feel more confident about explaining what's happening. They can also use the Share It button on the school website. The Anti-Bullying Ambassador team have worked hard to raise awareness about the problem of bullying and to explain to students what bullying really is.

Ella Hammill (7CO)

PARKING ON CHURCH STREET

Student drop-off and collection

The school is part of the Wing Village Community and works with local residents and Parish Council to address concerns such as parking or congestion around the school. For the safety of other road users, local residents and pedestrians we ask all parents and carers who currently use Church Street to drop off and pick up students to **use the coach park entrance only**.

Students are supervised when they are dropped off in the morning and picked up after 3.10pm, following the departure of the coaches. It is important that parents do not come on site until 3.10 as this hinders bus access to the site. We would appreciate your support in this matter.



COMPUTING COMPETITIONS WITH MCAFEE

We are always excited when companies want to meet with our amazing students, and would welcome any chance to show them how real world businesses work with technology.



The ICT & Computing department have been working with McAfee for two years now, inviting Dave Oxley and his colleagues into lessons with Year 13 students, advising them on best practices for developing security systems for their BTEC coursework.

This year we're really pleased to have Dave and several McAfee interns working with us to support competitions that Year 12 and Year 8 students are entering.

Year 12 are being mentored as they work to produce a platform computer game. These games will be pitted against teams from the Aylesbury UTC in March. Their mentors are both studying Computer Science at Brunel University, so this will also be a great opportunity to meet HE students and talk about courses with people taking them. The interns will be available to meet with them regularly to check their progress and support their projects.

The students will gain invaluable experience of working in teams towards a project plan. Some great game ideas are already taking shape and the competition looks like it will be hotly contested. Year 8 girls are preparing to enter the National Centre for Cyber Security's CyberFirst for Girls competition this January. Interns spent a lesson training them for the challenge ahead. We were really amazed by how quickly there were able to tackle some really tricky puzzles, making us hopeful that we will have some incredible cyber security experts in the near future.



All the girls were really keen to solve as many puzzles as they could in the session, so we're confident that they will take the challenges presented in the real event in their stride. As with the Year 12s, the McAfee interns, both studying Computer Science at Manchester University, will be available to mentor the teams on puzzle solving skills as we enter the competition for real. I know that they all have their eye on the final later in the year.

Massive thanks must go to Dave Oxley and his fantastic team of interns for their support in both these programs. Lots more opportunities to tackle tech competitions will be available in the New Year, so watch this space.

Mr Clawson and the Computing & ICT Team

HOLOCAUST EDUCATION

As a Beacon School for Holocaust Education, we recognise the importance of students being able to bear witness to the events of the Holocaust. In order for them to do this, we strive to provide opportunities for students to learn about this first hand. We therefore planned a number of events in January, to coincide with Holocaust Memorial day.

Mrs Redman (nee Cox) organised for students in Years 9 and 10, who take Ethics and/or History to be given the opportunity to watch a webcast from the Holocaust Education Trust. In this, Tracey Ann Oberman (Friday Night Dinner), interviewed Susan Pollack MBE who was a survivor of Auschwitz and other camps. She told of her early life in Hungary, and how gradually anti-Semitic laws were passed to limit her freedom. Despite this, she didn't know what fate would lie before her when she was sent for 'resettlement' and even brought her sewing machine with her, as she thought it could be useful. One of the words that she used to describe Auschwitz was terror, she felt this as soon as the cattle cart opened. That terror stayed with her throughout her time there, and when sent for slave labour to make munitions and onwards to Bergen Belsen. One of the things that struck us, was that she said that she had forgotten what kindness was during this time. Due to this, she urged students to 'stand together' whenever they saw others being treated unkindly, even if this was to report it to an adult. This is reflected in the Cottesloe Healthy Relationships of Respect, Equality, and Responsibility. Some of the students were obviously very moved by the experience, and we are grateful for their attention. It is unfortunately the case that these opportunities will be fewer and fewer, as survivors get older so it was a really important that students got to experience this.

Miss Cowley also led assemblies on the week of Holocaust Memorial Day. This year marks the 75th Anniversary of the liberation of Auschwitz, so the talk was mostly centred around this. She took the time to talk to students about what happened there to the Jewish people, but also reminded us that the Nazi party didn't just target Jews. Auschwitz was also used to imprison, or murder other minority groups such as Roma Gypsies and Homosexuals. Following on from what Susan Pollack told us, Miss Cowley stressed the importance of standing together to help others, the theme of this year's Holocaust Memorial Day.

This theme ran through our trip to Poland this year too. We took 50 students to Krakow to get an insight into Jewish life before the war, and to visit Auschwitz. David, our tour guide from NST gave examples of those who stood up for the Jews and were recognised by the Holocaust Remembrance Centre, Yad Vashem for doing so. He led a small service at the end of the trip, where Jamie Spivey was asked to read the famous



words of Pastor Martin Niemoller, reminding us that if we don't speak out for others there will be no-one left to speak out for us. Jacob McNicholas placed a Star of David poppy plaque at the memorial in the Jewish quarter. I know from student feedback that this was a very emotional trip, and one that will stay with them for the rest of their lives. Thank you to parents and students for helping to make this such a moving experience. The following reports from the students will give you a greater insight into the academic and emotional impact of the visit.

Miss Lay



STUDENT ACCOUNTS OF VISIT TO POLAND

On 10th January 2020, 50 students from Years 10 and 11 travelled to Poland to learn from, witness the aftermath, and reflect upon the life-changing events that shaped the world that we live in today. Leading up to the 75th anniversary of the events, we were able to visit Auschwitz.



With a 4am start, it is safe to say that we were rather tired on our flight. However, even after two hours and fifteen minutes in the air, then getting through customs, we were ready to learn about the place we had travelled to and what had happened there not that long ago. Once we were on the coach, our guide told us about the history of Krakow as well as the itinerary that our weekend would follow.

After some lunch we headed to the Schindler factory and site of the Jewish ghetto, located just outside of Krakow.

Here we were split into two groups; one going to visit the factory museum first and the other staying in the main square. Our guide, David, explained to us the inhumane and vile acts that had occurred in the very square where we stood but also the incredible stories of those who risked their lives to help others who were wrongly being persecuted.

After learning about the callous actions that occurred to dehumanise and destroy the Jewish community, we stepped into the Schindler factory. Here we heard about more heroic acts that saved many people's lives, when in fact Schindler's original motives were to exploit them.

Saturday was full of sorrow, however, it would not be a day we will ever forget. Even when we woke up we knew that the day's events would not be taken lightly. It seemed that the cold January breeze carried a harrowing chill. The sights we saw that day at Auschwitz-Birkenau were completely and utterly indescribable. To begin to fathom the extent of this horror seems impossible without experiencing the site first hand. It is terrifying to think that over 75 years ago over 1.3 million people also experienced it but not as visitors but as prisoners and many of which would never leave. With tear filled eyes and heavy hearts, we wandered the camp listening to the stories of the unimaginably cruel reality that too many were forced to live.



'Forever let this place be a cry of despair and a warning to humanity where the Nazis murdered about one and a half million men, women and children mainly Jews from many countries of Europe.' Auschwitz-Birkenau 1940-1945

Many of us had visited Treblinka the previous year, although this did not serve as any preparation for what we would witness at Auschwitz.

Reflecting upon this experience is incredibly difficult and rather emotional, however we know that it is both integral and essential that we share what we have experienced so that more people can be educated on the history of the holocaust and therefore we can learn from it.

A walking tour of the Jewish district, a look inside a working synagogue and some free time in the old town of Krakow concluded Sunday's events before our return home but it was evident that we were all reflecting upon the previous day's events that is sure to stay with us forever.

Lucy Watson (11ML) and Matilda Walker (11SB)

My reflection from my trip to Auschwitz-Birkenau

This trip enabled me to gather a deeper understanding of the Jewish religion particularly those who were persecuted for their faith during the second world war 1939-1945. It allowed me to see the people of Judaism not only as victims but as a community of people who were able to rebuild their lives that were destroyed and devastated by Hitler and the Nazis. Despite all of the horrific and diabolical events they endured as a community they stayed devoted to their religion and found strength in their worship for example Pesach which commemorates the story of Exodus in the Torah where God liberated the Israelites from servitude in Egypt by sending the Jewish patriarch Moses to free them from an unbearable life of slavery. In the story Moses led them to the promised land and was directed by Shekhinah in a 'pillar of smoke' this celebration reminds Jews of contemporary society that God always comes to the aid of his people to provide salvation; this relates to how despite the Jews were enduring a time of pain and suffering during the holocaust God is never absent and will also help them survive as long as they maintain a dedicated faith. Due to a long history of Jewish pogroms and persecution there is the diaspora effect that means that Jews value their homes more because of the uncertainty of a place of belonging in the past; this effect was heightened after the Holocaust.

On the first day we visited the Krakow ghetto where 7000 Jews were forced to live in 320 homes (which made 53 people per home), in unhygienic and repulsive conditions in 1939. Previous to this, Jews were segregated from the rest of society through a number of ways, for instance all Jews over the age over the age of 14 were demanded to wear a Star of David band on their arm so they would be identifiable by the Nazis .They were also banned from owning a radio which cut them off further from society as they could not be informed of ongoing events of their own country; things such as this marginalised them and trivialised them as a minority instead of a religion wanting to be able to express their faith without persecution . Any Jewish shops or businesses were made to put a Star of David outside of their shops this even applied to businesses with over 50 percent of staff being Jewish. In Germany after this rule was enforced it was the beginning of murder on a mass scale as in 1938 there was the night of broken glass (Kristallnacht) where Jewish shops, synagogues and homes were the target of destruction and vandalism from the Nazis. During the pogrom 30,000 Jewish males were rounded up and sent to concentration camps. This was the beginning of the Nazis anti-semitic ideas becoming a force of destruction on a large scale. The destruction of the synagogue symbolises the loss of community in Judaism as the Nazis ruthlessly sent their lives into anarchy and fragmented their families. The synagogue is a central part of Jewish life on a personal and communal basis therefore it was a catastrophic event when it was demolished in the night of broken glass. As well as this, Jewish businesses were destroyed which robbed Jews of income and financial security, meaning it was harder when the tens of thousands of Jews attempted to flee from the harsh persecution and sense of impending doom. I looked back at the immense amount of prejudice that the Nazis held towards Jews because of their religion, the sheer amount of hostility and antagonism was shown by how they victimised Jews despite their roles in society.



Oskar Schindler Museum

On that same day we visited the Oskar Schindler museum. I learnt about his integral role where he defied the ideas of anti-Semitism and ensured hundreds of Jews were safe from the Nazi deportation lists for concentration camps. The German industrialist was originally a member of the Nazi party however saw the harsh and hostile treatment of the Jews and wanted to have a role in securing their safety.

He used his income to provide security for over 1,100 Jews who were able to eat and survive when the Nazi party intended them to be exterminated as a nation. He was later rewarded with the 'righteous among nations badge' to acknowledge his courage as he endangered his own life to save a large number of Jews from persecution.



The second day we visited Auschwitz -Birkenau, the most infamous labour and extermination camp that now acts as a reminder of the inhumane crimes the Nazis committed against over 1 million Jews and a large number of people from other minorities of society such as Gypsies and homosexuals. In the barracks there were bunk beds made of wood that several people at a time would sleep in surrounded by disease, hunger and harsh weather conditions that they would have to endure through the night before awakening at the early hours of the morning to withstand a full day of exhausting, and often futile, labour. If any prisoners attempted to escape they would be forced into a barrack that prisoners called the death barrack. In there they would await a fate that was decided by SS soldiers, often a punishment of death. We went

into the gas chamber where millions of people were tricked into their own deaths. This place of mass horror and destruction is now used as a testament to the heinous crimes committed to ensure that we are not condemned to repeat the same acts that could have been prevented.

On our last day we walked through Krakow to a Jewish synagogue. I learnt more about the importance of Jewish community and how it was crucial to provide a sense of optimism to those who had just been subject to the Nazi's malicious acts. They had a wall that was built of Jewish gravestones that were destroyed during world war two to symbolise that despite how fractured and fragmented their lives were they were able to build back up their lives, to rise above and beyond the hatred and stigmatism they had been forced to carry. I learnt that in Jewish cemeteries they commemorate their lost loved ones with stones, as they are eternal therefore signifies the permanent presence of God and a sense of unity between families that lasts forever. Finally, I learnt that fear was a pivotal factor that triggered Hitler to be the face of a huge amount of violence and brutality. He feared a Judeo-Bolshevik revolution and he wanted to keep a complete Aryan race. He constantly oppressed and persecuted the Jews for being a minority, he continually wrecked their quality of life and reminded them of his harsh and narrow-minded ideology; he believed Jews should have no prospects as a people.

To conclude, my days in Poland provided me with a new perspective of the holocaust as I was able to be in the exact place where millions of Jews were killed due to Nazi xenophobia and hostility. I realised that the Nazis did not care about the Jews role in society they only cared for their faith and everything else was inconsequential, walking through Auschwitz I saw an array of people from doctors of law to butchers all being oppressed and tyrannized for their religion. It was a life changing experience. It had a profound effect on me.

Tallulah Couper (11PAG)

OXFORD VISIT: ETHICS & PHILOSOPHY

On one of our visits with the Sixth Form to Stowe School theology talks, we met Dr Peter Groves from Oxford University. He was kind enough to invite some of our Year 11 students to visit him at Worcester College to get a feel of what life at Oxford University is like. We spent the day there on 29th January, learning more about student life, and having some student questions about the course answered. The Ethics and Philosophy department would like to thank Worcester College and the Theology Department for hosting us, also to Dr Groves and Professor Quick for giving up their time to make it a really informative day.

Miss M Lay



Hogwarts infirmary in the first two Harry Potter films! Next, we visited the department of Theology & Religion where we received an extremely eye-opening talk as to university life, applications, further careers and managing hefty workloads from both staff and students.

After an incredibly delicious lunch provided by the university, we had the opportunity to experience a lecture with two of the professors at Worcester College accompanied by a number of undergraduate students. In this time, we contributed and conversed our thoughts, opinions and ideas concerning our GCSE Ethics & Philosophy course. This included subjects such as Pesach (Passover), infant baptism, the problem of evil and the existence of God.



On 29th January 2020, 24 Year 11 Ethics & Philosophy students had the incredible opportunity to have a taster of university life. We were able to catch a glimpse into the different aspects of what is on offer at Oxford University, Worcester College- in particular the Theology & Religion course.

After arriving on campus, we were greeted by staff and students of the university and given a tour of the grounds, accommodation halls, facilities and study spaces. Following this, we visited the Bodleian Library, home to oriental manuscripts as well as a vast collection of English literature. Much to many of our excitement, this historic building was also used as the set for the





The discussion was found to be very constructive as we approach our next set of mocks, moving towards the ever-looming GCSE exams. Before departing, we were able to explore the historical town of Oxford for ourselves.

Overall, this day will be one to reflect upon in the months and years to come. It has been of great help in providing motivation in our GCSEs as well as post-16 education, giving us a potential goal to strive for. We would like to thank Miss Lay for organising this fantastic trip as well as the staff that accompanied us.

Matilda Walker (11SB) and Lucy Watson (11ML)

I really appreciated the opportunity to go to Oxford University because it gave me motivation to revise and an ultimate dream; I came to a realisation that normal people study at Oxford, and it is a real possibility. The Theology Department looked great and gave me more interpretations of religious ideas to use in my exam. The trip to the university helped me have an idea of my life path and goals.

GeorgieBella Young (11PAG)

STEM CHALLENGE 2020



BP Ultimate STEM Challenge 2020 Competition

A small selection of Year 9 students have taken part in this year's BP Ultimate STEM Challenge; wearable tech. The Students who demonstrate creative and critical thinking and show great promise in subjects like D&T, Science and Computing were challenged to use their imagination and develop a new device that could improve lives in the future.

Croyde Marshall, Freyja Clark, Hollie Tomlinson, Tom

Marshall, Charlotte Staples and Charlie Summerson have submitted their idea - a device to help detect underlying heart conditions and alert people/emergency services - and are awaiting the results from the judging panel. The judges will select two entries from primary and secondary schools nationwide and invite those shortlisted to an all-expenses paid, exciting Hackathon day at the BP Upstream Learning Centre. They will collaborate with industry experts to see their designs turned into reality.

Jill Douglas, UK Schools Education Manager for BP notes: "We at BP are proud to continue to invest in education in the UK. Initiatives like the Ultimate STEM Challenge help to inspire and raise the aspirations of young people and relate school subjects with future careers in Science, Technology, Engineering and Maths."

Educational experiences such as the Ultimate STEM Challenge bring core subjects to life and help students understand how important STEM is for all our futures. Gill Collinson, Head of Centre & Partnerships at STEM Learning says: "Students will have an opportunity to fully immerse themselves in this new world and approach, not only by learning about wearable tech and its possible applications to improve lives in the future, but also by physically making their product at the end of the challenge."

Mr Poote and the STEM Team



PERFORMING ARTS

SIGN2SING

Year 7 students have been rehearsing hard for their Sign 2 Sing Event on Friday 14th February. They have learnt several songs and a huge range of signs which they will perform on the day. Money raised will go to Sign Health which is a charity supporting the education of deaf children. Keep practising Year 7 - you can do it!



Year 11 Drama

Break a leg to our talented Year 11 Drama students who worked hard rehearsing for their scripted assessment at the end of January. There was a large selection of hard hitting scripts this year including 'Hard to Swallow' by Mike Wheeler about anorexia, 'Girls Like That' on the subject of social media by Evan Placey, 'Be My Baby' by Amanda Whittington exploring teenage pregnancy in the 60s, and many more! Well done Year 11!



'He's Behind You!'

In addition to their busy school timetable, Cottesloe students Toby and Alfie performed on stage in Peter Pan at The Grove Theatre in Aylesbury. Running from 10th December until January 5th they had the time of their lives and enjoyed every minute.



Piano Exams

Congratulations to our fantastic pianists taught in school by Mrs Elston, on their exams results; Molly Buckland passed Grade 1, Laura Clark-Monks passed Grade 4.

James Evans Dance Workshop

Former student James Evans danced back through the school gates to lead a workshop to Christmas Classic 'All

I want for Christmas is You' after putting our Year 9 dancers through their paces with some technique and core training.

Year 9 absolutely loved it, although were rather tired at the end! Thanks to James for coming back and inspiring our next generation of dancers; it is wonderful to see what fabulous things our students go on to achieve.

Miss Mayhew
Head of Performing Arts



DESIGN TECHNOLOGY COMPETITION

Another successful day at the Annual Rotary Club DT Tournament. This year again competing against local Aylesbury Vale secondary schools the challenge was to design and make a flashing beacon. Working in teams, the students had to present a range of design ideas and select one to make. The most successful teams collaborated well to solve the problem and produced a quality outcome that worked correctly.

In the basic task our KS3 teams were placed 1st and 3rd

In the intermediate section our KS4 teams were placed 2nd

In the advanced category, the teams came 1st, 2nd and 3rd.

Category winning students each received £25 as their prize. Those in second place received £15, and with £10 going to those placed third.

The students were great ambassadors for the school, so thank you and congratulations to the Year 9s, 10s, 12s and 13 who took part in the event. Thank you also to Mrs Hankin for the organisation and administration.

Mr Bonser
Head of Design Technology



THE COTTESLOE CAREERS FAIR 2020



On Thursday 6th February the school hosted its annual Careers Fair. Our intention was to give every student an opportunity to speak with a number of employers across a range of key sectors. All in all, over 28 organisations exhibited at the event. Highlights included: The Royal Navy, the RAF, Mace Construction, McAfee Cyber Security, South Central Ambulance Service, Bedford Estates

(Woburn Safari Park), Tiggywinkles, Alcom IT, McIntyre School, SMB Merchandise, Action for Children, The Fire Service, Health Tec, Queen Mary University (Biomaterials Faculty), The Imperial Society of Dance, and for the first time a Virtual Reality Van where students could explore a career in a virtual reality world.

Apprenticeships were represented by Milton Keynes and Bucks County Councils Next Phase Academy, Buckingham New University, Oxford Brookes, the Bucks College Group, Bucks Sports Academy and Study Higher who represented local Further and Higher Education providers.

A special mention to our Sixth Form students Ollie Ryan, Emily Featonby-Lyons and Chloe Tough who under the leadership of Ruby Haynes ran the Sixth Form Stall, and our Worker Bees, Molly Johnson, Anya Dixon, Sophie Travis, Ella Hastie, Jodie Essex and Estelle Mohamed-Cherif who were essential in making the day run smoothly.

Mr Matcham, Careers Development Leader

COTTESLOE LETTINGS



It has been another busy few months for lettings. Tring and District Model Railway held their annual exhibition in September with three rooms full of layouts and equipment and experts on hand to help with any queries. This once again proved to be a very popular event. Look out for the posters in September 2020 for this year's exhibition.

Leighton Buzzard Fun Runners came back to The Cottesloe School for their X-country race after a two-year absence. Over 400 runners came along in November for the morning race. Starting by park gate in Wing they set off on a couple of laps of the field before heading over to



Ascott House parkland before heading home for much needed and well deserved cake!

Aces basketball are now a regular booking holding league games at Cottesloe. Andrew, the organiser of Aces wheelchair basketball said "the Cottesloe Sports Hall has a lovely smooth surface for the chairs".

Lettings@Cottesloe

We are open 7 days a week for lettings.

For prices and availability please email

lettings@cottesloe.bucks.sch.uk



Thames Valley Police Schools Newsletter

Safer Schools Quarterly Review (Issue 4)

Like in our previous Newsletters we would like to remind parents/ carers that you should report incidents directly to the school who take primacy in investigating. If any incident is reported to the police we record it, notify the school, liaise with the investigating teacher, and deal with the incident under SSP guidance. This approach is restorative and our priority is to educate / safeguard, not criminalise.

Don't be Fooled

We need your help to warn young people about the dangers and consequences of becoming a money mule.

- A money mule is someone who transfers money through their bank account on behalf of someone else and is paid for doing so.
- Criminals need money mules to launder the profits of their crimes.
- Young people are increasingly being targeted to become money mules. They are approached online or in person, including through social media, at school, college or sports clubs. Sometimes people they know persuade them to take part, often because they are also acting as money mules.
- Mules will usually be unaware of where the money comes from – commonly fraud and scams - and that it can go on to fund crimes such as drug dealing and people trafficking.

Be cautious of unsolicited offers of easy money. If it sounds too good to be true, it probably is.

Being a money mule is illegal

When someone is caught, their bank account will be closed, and they will have problems getting student loans, mobile phone contracts and credit in the future. They could even face arrest for money laundering which carries a maximum sentence of 14 years in prison.

What to look out for

- Tell-tale signs that someone might be involved could be them suddenly having extra cash, buying expensive new clothes or top-of-the-range mobile phones and gadgets with very little explanation as to how they got the money. They may also become more secretive, withdrawn or appear stressed.
- You and your child can learn more and get advice by visiting www.moneymules.co.uk together.
- If you are worried that someone close to you might be caught up in money muling, you can contact Crime stoppers anonymously on 0800 555 111.

Please do not attempt to contact any individual you suspect of organising money muling.





APPS EVERY PARENT OF A TEEN SHOULD KNOW

- | | | | |
|--|--|--|--|
| | <p>YUBO 01</p> <p>Known as the tinder for teens. You swipe to make a connection with people. It allows you to easily meet strangers online and in real life.</p> | | <p>MONKEY 02</p> <p>It randomly connects other users for 10 second video chats. You can accept or reject a chat as you can both see the user name, age, gender and location. Porn is prevalent.</p> |
| | <p>HOUSEPARTY 03</p> <p>Group video chat app for between 2-8 people. Strangers can ask to connect, but you can easily reject. You can also lock a chat room down. Screenshots can be taken.</p> | | <p>TUMBLR 04</p> <p>Users create short blogs, share photos, videos and their thoughts. It's very public and has easy access to porn and inappropriate content.</p> |
| | <p>LIVE.ME 05</p> <p>Live streaming app that anyone can see. Location is also shared. Bullying and inappropriate content is rife here.</p> | | <p>SNAPCHAT 06</p> <p>You can send message and images that disappear within seconds. Stories last for 24hrs.</p> |
| | <p>KIK 07</p> <p>Is a messaging app that allows communication between users. Chatting with strangers easy to do.</p> | | <p>WHISPER 08</p> <p>Is an anonymous social confessional app. Users post what's on their mind and secrets. Content can be dark and inappropriate.</p> |
| | <p>MEET.ME 09</p> <p>Users can chat to anyone online and they are matched up with people similar to them. Location services are turned on so you can meet people who are close by.</p> | | <p>ASK.FM 10</p> <p>Ask questions anonymously and get answers from anyone. Bullying is rife here.</p> |
| | <p>INSTAGRAM 11</p> <p>Watch out for Finsta's or fake Instagram accounts. This is often where content is shared that parents don't know about.</p> | | <p>WISHBONE 12</p> <p>An app that allows users to compare anything by creating polls and voting. Be wary of the messaging</p> |
| | <p>SECRET APPS 13</p> <p>These apps hide photos and messages that teens don't want see. To search go to app store and search these keywords "secret, hidden, vault, private photos" or combinations of these.</p> | | |

DON'T FEEL PRESSURED BY YOUR CHILDREN

"But all my friends have them" "Everyone at school is on Snapchat"

NOT A REASON TO ALLOW YOUR CHILD TO HAVE ACCESS

Young people are less likely to accidentally see inappropriate content if age restrictions are adhered to.

Any questions please email:

Aylesburysaferschools@thamesvalley.pnn.police.uk

After holding many successful events during the Autumn Term, the FOC have focused on planning during January and February. We are excited to announce three new fundraising events, the **Prom Show on Friday 20th March**, followed by the **Pop-up Dress Shop on Saturday 21st March**. Any students, friends or family who are looking for a good deal on posh dresses (size 6-16), male formal or lounge suits, hair and beauty, jewellery and accessories or event cars should come along. There will also be a catwalk show of fashion, refreshments and a raffle with some truly amazing prizes. Tickets for the Prom Show can be purchased using ParentPay.

Our other new fundraising event is an **Easter Eggstravaganza on Friday 27th March for Years 7-9**. This will be very much like a youth club night, with lots of games, a dedicated Warhammer area, a film room, ball games in the gym, a craft area, an Easter hunt with prizes as well as our usual array of refreshments. Once again, tickets are available on ParentPay.

As usual, we are running the refreshments stall at Lipgloss and Legwarmers our school dance show just before half term. Thank you in advance to Billy Rudge and his Mum Clare Cooper for their help in running the stall to raise funds for the FOC.

We are pleased to announce that we have recently made a grant of £3,000 to the SEND department so they could buy 16 new Chrome Books. This will enable more SEND students to use laptops to aid them in lessons. It also increases the school capacity to loan students a device if they have an injury which prevents them from writing.



Easyfundraising

This is a means by which the FOC can earn money from your online shopping at no expense to the user. This is proving to be a very slow burner. Please consider signing up to this.

The link to our account page is: <https://www.easyfundraising.org.uk/causes/focottesloeschool/>

Could you support the Friends of Cottesloe?

We are always looking for more people to help us raise money by volunteering their time at one or more of our events. If you are able to offer your support, please email me on the account below.

Miss Hawkes

Chair of the Friends of Cottesloe

foc@cottesloe.bucks.sch.uk

Your Committee

Angela Hawkes (staff)	<i>Chair</i>
Miriam Lay (staff)	<i>Deputy Chair</i>
Liz Sands (parent)	<i>Secretary</i>
Nicola Hulland (staff)	<i>Treasurer</i>
Donna Geoghegan (parent)	
Stella Goddard (staff)	

Prom Show



Showcasing dresses,
male formal wear, hair,
make-up & accessories

Friday 20th March 2020

The Cottesloe School, 7.30-9.30pm

with a Pop-up dress shop

on Saturday 21st March, 10am - 2pm



Ticket for entry: £2.50

includes a complimentary 'mocktail' on arrival

Great deals on dresses, formal and lounge suit hire, event cars,
hair and beauty appointments, and accessories.
All year groups, friends and family welcome. Refreshments and raffle.

EASTER EXTRAVAGANZA

Games & Activity Night

Friday 27th March, 6:30 - 8:30pm

Open to Years 7, 8 & 9

Tuck shop, traditional board games, treasure hunt, craft, ball games,
Chill-out room, Warhammer, glitter tattoos ... *and more!*



Tickets £2 (available on ParentPay nearer the time)
There is a small cash fee for some of the crafts to cover costs.

PUNCTUALITY

If any of these sound familiar then it's time to fix your timekeeping!

My alarm clock exploded and I slept through it.

I was abducted by aliens - look I've got a note to prove it!

I'm fairly sure school starts at 10... Maybe I'm early?

The bus driver got off at the stop before mine.

5

minutes late per day,

every day of the week adds up to 3 days of lost school time.

10 minutes
=
6.5 days lost per school

15 minutes
=
10 days lost per school

20 minutes
=
13 days lost per school

30 minutes
=
19 days lost per school



WHAT TO DO THE NIGHT BEFORE

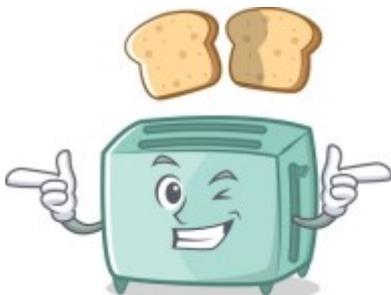
- Get everything you need for school ready
- Set your alarm with plenty of time to spare
- If you bring your lunch to school, make it now
- If you use your phone before bed, download a blue light filter app to look after your eyes
- Turn off electronic devices 30 minutes before sleep
- Remember that people aged 11-16 need 8-10 hours sleep

WHAT TO DO IN THE MORNING

- Get out of bed as soon as your alarm goes off
- Have a shower first thing - it will wake you up!
- Have a nutritional, but quick, breakfast. Fruit, toast and healthy cereals are perfect and will give you enough energy to last to lunch time



- Keep an eye on the clock and don't waste time
- If you wait for friends, don't wait if they are late
- If you're late - don't make excuses - we've heard them all before and honesty works much better



Prepare, Aspire, Succeed