### **ADMISSIONS POLICY - SEPTEMBER 2020**

Reviewed at Resources & People Committee: 26 February 2019 Adopted at Full Governing Board Meeting: 3 April 2019

Review date: Autumn Term 2019

## **SIXTH FORM**

#### **ENTRY REQUIREMENTS**

In order to enter the Sixth Form a student must have achieved a minimum of **five Grade 9 – 4's** including a Grade 4 in English.

In addition, students will have to meet the specific subject criteria.

Any student who has not passed GCSE Maths is required by the Department for Education to continue with a timetabled programme of study. This will therefore be a compulsory option for some students in addition to their other subjects but this will not affect their other choices.

The School's Planned Admission Number (PAN) for Year 12 is 25. This PAN is for those students being admitted to the School for the first time.

### **ADMISSIONS CRITERIA FOR EXTERNAL APPLICANTS**

As a Foundation school, The Cottesloe School is pleased to work within the Fair Access protocol. Once children with Statements of Special Educational Need (SEN) or Education, Health and Care Plans (EHCP) which name The Cottesloe School have been admitted to the School, providing the above entry requirements have been met but only in circumstances where applications for admission from external candidates exceed the number of places available, the following oversubscription criteria will be applied:

- A. Looked after children and previously looked after children. A looked after child is a child who is either in the care of the local authority or being provided with accommodation by a local authority in the exercise of their social services functions, or at any time was previously looked after but immediately after became the subject of an adoption, residence or special guardianship order.
- B. Children of members of The Cottesloe School's staff where the member of staff has been employed at the School for two or more years at the time at which the application is made and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
- C. Those living in The Cottesloe School's catchment area comprising the civil parishes of Aston Abbotts, Cheddington, Cublington, Dagnall, Drayton Parslow, Dunton, Edlesborough, Granborough, Great Brickhill, Hoggeston, Hollingdon, Horton, Ivinghoe, Ivinghoe Aston, Little Brickhill, Marsworth, Mentmore, Mursley, Newton Longville, North Marston, Northall, Pitstone, Rowsham, Slapton, Soulbury, Stewkley, Stoke Hammond, Swanbourne, Wing, Wingrave, Winslow. A map of the area is available at the School and on the school's directory entry on the Bucks County Council website.
- D. Those living outside The Cottesloe School's catchment area, other than students covered by the criterion above.







- E. Where the school can take some, but not all, of the children who qualify under one of the rules, priority will be given to children by taking account of the next rule (or rules) in the alphabetical list to decide who has priority for placed. In the event of over-subscription, once the admissions criteria have been applied, then places will be allocated according to the distance between the family's normal home address and the School's main entrance gate on Church Street.
- F. Where the number of eligible applicants under each over-subscription criterion exceeds the number of places available, places will be allocated in distance order using straight line distance between the family's normal home address and the middle of the school's main entrance gate on Church Street. Where the distance criterion does not produce a clear outcome (ie. two children live precisely the same distance from the school), the place will be determined by random allocation supervised by a person independent of the school.

# **APPLICATION PROCEDURE**

An application form and Sixth Form Prospectus can be obtained from the School. For further information regarding the application process and application timetable please contact the School.

All unsuccessful applicants will have the right of appeal to an independent appeal panel. The decision of the independent appeal panel is binding on the School and the parent.





